

Warwick Preparatory School

WELCOME TO MIDDLE SCHOOL

MRS DODSWORTH, MRS ALDER & MRS WARD



KEY STAFF IN YEAR 3

- 3LG - Mrs L Griggs / Middle School Coordinator
- 3VS - Miss V Sarson / Head of PSHEE / Skills For Life
- 3LW - Mrs Wilkinson
- Miss Eastwood, SEND Coordinator



KEY STAFF IN YEAR 4

- 4MC - Miss Murphy and Miss Cheetham
- 4WS - Mrs Stone
- Mrs Eastwood, SEND Coordinator



PUPIL WELFARE



- **Mental Well-Being**

School Counsellor – Helen Webb, who supports us 1.5 days a week.

- **Parent Library**

A library for parents to access on a variety of difficult subjects such as, bereavement, illness, self-harm, eating disorders and internet safety to name but a few.

- **Medical Provision**

Illness
Injuries
Medicines



ONLINE SAFETY – A PARENT’S ROLE



- We can never underestimate the power that parents have in helping to guide our children in their digital journeys. From a young age our pupils have access to an array of technology and it is only by working in partnership that we can support them.
- Our Acceptable Use Policies have been updated and included within our new planners and include 3 sections – 1 for School; Parents and Pupils. It is imperative that we read through these carefully and sign these to ensure our children’s safety and digital wellbeing is well looked after.
- Another One Stop Shop is our Digital Leaders Online Safety Website which is full of top tips and support, created for the pupils and parents by the pupils at WPS and WJS.
- Guidance for parents:
 - [Warwick Digital Leader Online Safety Website](#)
 - [NSPCC Parent’s Guide](#)
 - [Childnet Parent’s Guide](#)
 - [Internet Matters – Parent’s Guide](#)
 - [PEGI Ratings UK](#)



Child safety groups ask Facebook to scrap plans for Instagram for kids

Experts raise concerns about privacy, screen time, mental health, self-esteem and commercial pressure.



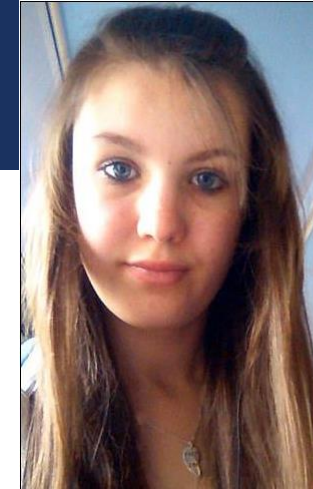
Victims in 84% of online grooming cases are girls

Campaigners want the new digital safety bill to tighten regulation of tech giants and focus on protecting young females



Case launched against TikTok over collection of children's data

Former children's commissioner for England launches case against video-sharing app



Sophie Parkinson, 13 and Molly Russell, 14 – suicide victims after viewing self-harm videos on online platforms (2019 & 2017). Facebook, Instagram, Snapchat and TikTok are easy targets to share disturbing material.

Internet Watch Foundation: 2020 and through lockdown saw an 80% increase in child-generated abuse imagery (**much is live streamed and self-created**).

Consider why apps have an age restriction to 13+. It is due to content and ability to connect. Developmentally children mature and develop at different rates and accessing inappropriate content can affect them for life.





PUPIL WELFARE – ONLINE SAFETY

- Online Safety or E-Safety falls under Digital Literacy and is taught across the curriculum, with specific focus in Computing and PSHEE lessons.
- We are responsible for educating the children in these areas, but also ask parents to work in partnership with us to help guide our children into making the right digital choices.
- Here are some **“Must Visit”** sites that provide advice, guidance and great digital ideas.

thinkyouknow.co.uk

commonsensemedia.org

net-aware.org.uk

childnet.com

saferinternet.org.uk

- Cyber Cyril also produces a regular slot in Squirrel News with helpful links and guidance.
- Internet Matters
- Lucy & the Boy



ADDITIONAL PLANNER PAGES

Prep Acceptable Use Policy (AUP)

Digital technologies are an integral part of our lives. These technologies are powerful tools, which open up new opportunities for everyone. They can stimulate discussion, promote creativity and incite awareness of context to promote learning. At Warwick Prep, we aim to support pupils in gaining the best from these technologies, recognising their benefit as a powerful source of education, recreation and entertainment. Within the education we provide, we aim to highlight good practices for keeping safe online and to educate pupils in keeping a positive digital profile.

As a school we will:

- monitor and review our online safety policy on a regular basis
- support staff in the use of ICT as an essential tool for enhancing learning and the embedding of online safety across the whole curriculum
- ensure pupils are aware of the potential risks associated with ICT and mobile technologies, that all online safety concerns are dealt with sensitively, so that pupils feel they are able to report incidents and abide by the school's online safety policy
- make sure information is available to parents to access online safety information
- seek to learn from online safety good practice and utilise the support of experts where appropriate.

As a parent I:

- give permission for my child to have access to the school's internet, approved email account and other ICT facilities at school
- accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using an educationally filtered service, monitored email access, employing appropriate teaching practice and teaching online safety to pupils

- understand that the school can check my child's computer files and the internet sites they visit, and that if they have concerns about their online safety or online behaviour that they will contact me
- will support the school by promoting the safe use of the internet, school website and digital technology at home. I understand that overall, it is my responsibility to monitor my child's use of the internet at home, know the content they are accessing and inform the school of any concerns

As a pupil I know:

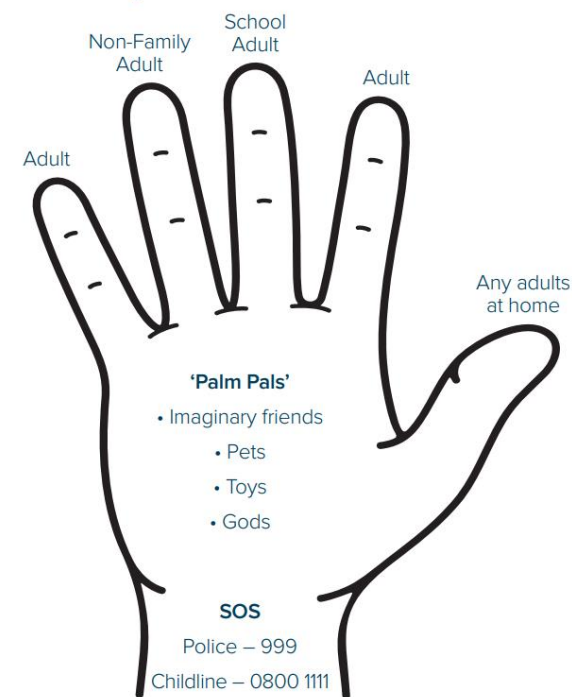
- I should ask a teacher or suitable adult if I want to use the devices in school
- I must only use my own username and password, which I will keep secret. I will never give out my personal information including my full name, school or telephone number
- I should be mindful of the activities I choose when using school equipment, including ensuring my internet searches are sensible and for learning purposes, and school may check my email and files I send and receive
- how to take care of any equipment that I am allowed to use in school, and I should only delete my own files and not open those belonging to other people, even if they have given me permission
- I should tell a trusted adult if I am upset, worried, scared or confused about something I have seen or heard online. I understand that my report will help protect other pupils and myself
- if I send an email, it should be polite and friendly and that I will always think carefully before posting in open groups e.g. Teams channels and collaborative documents
- if I break the rules, I may not be allowed to use a school device and my parents may be contacted

Pupil Signature:

Parent/Guardian Signature:

Date:

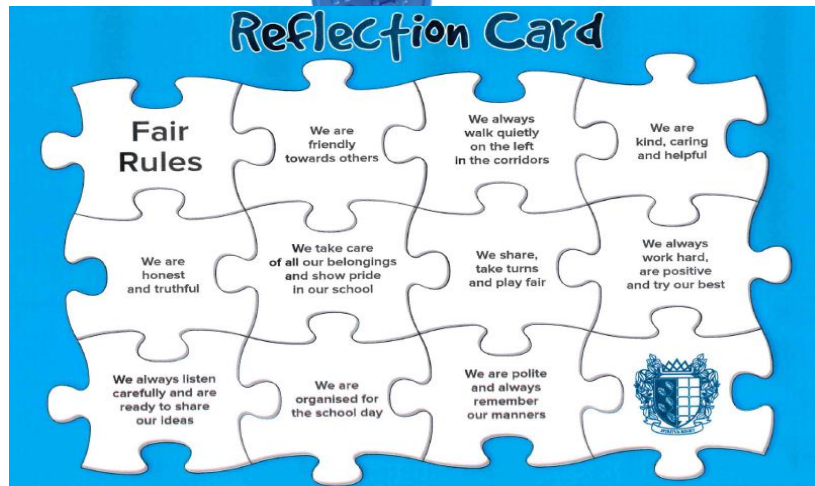
My Personal Network



During your Protective Behaviours lessons at Warwick Prep, you will be asked to think of trusted adults that you can record on your personal network hand. These adults are people you feel you can talk to if you ever have a worry or a concern that you want to share or that you need help with.

Remember – you can talk to someone about anything, even if it feels awful or small.

REWARDS AND SANCTIONS



Rewards

- Fair Rules
- House Points
- Star in the Jar
- Merits and other certificates
- Mathematician, Writer, Sportsperson of the Week

Sanctions

- Think Bubble – reminder
- Reflection Card
- Encouragement Card
- Report Card



Encouragement Card

Name: _____

Form: _____ Week Beginning: _____

Please complete the 'Encouragement Card' and include any positive feedback.

Target 1 _____

Target 2 _____

Parent's Comments	
Parent's Signature	
Teacher's Signature	

Annual Rewards System



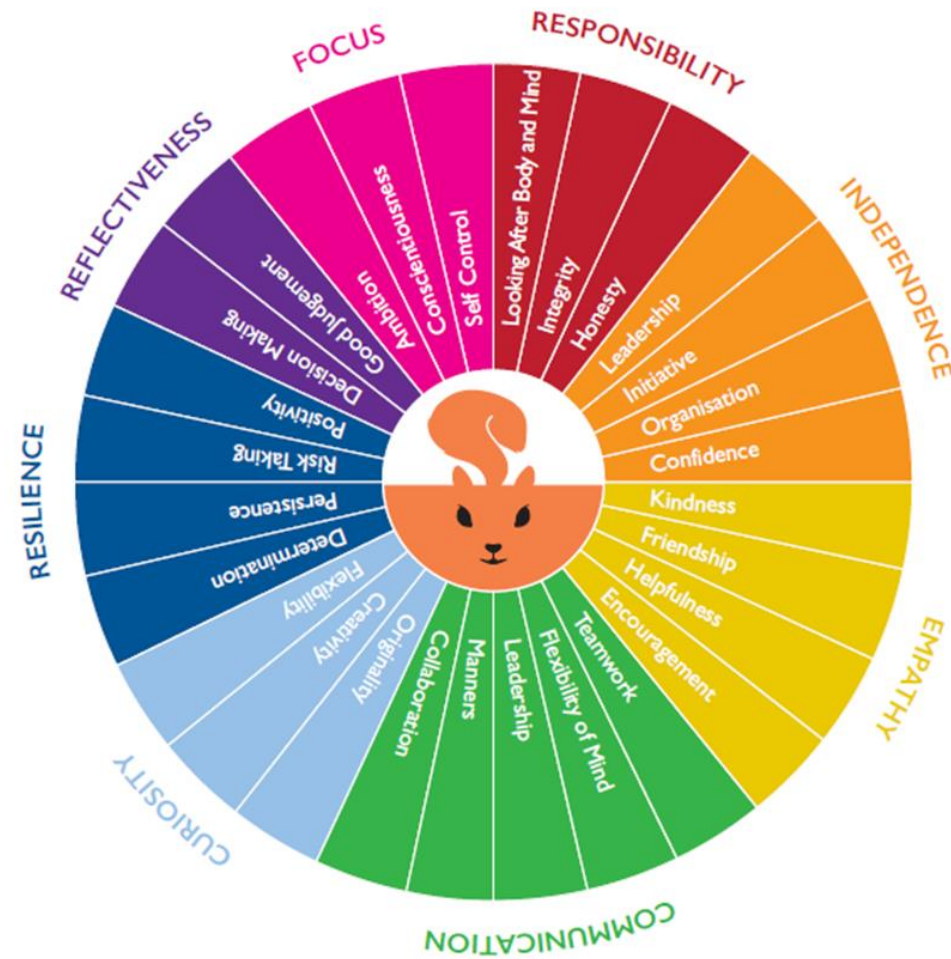
	<p>Bronze Acorn Award</p> <p>This is presented to pupils upon receipt of 10 certificates.</p>		<p>Silver Acorn Award</p> <p>This is presented to pupils upon receipt of 20 certificates.</p>		<p>Gold Acorn Award</p> <p>This is presented to pupils upon receipt of 30 certificates.</p>
	<p>Platinum Acorn Award</p> <p>This is presented to pupils upon receipt of 40 certificates.</p>		<p>Oak Tree Award</p> <p>This is presented to pupils upon receipt of 55 Certificates.</p>		<p>Squirrel Award</p> <p>This is presented to pupils upon receipt of 70 certificates.</p>

SKILLS FOR LIFE

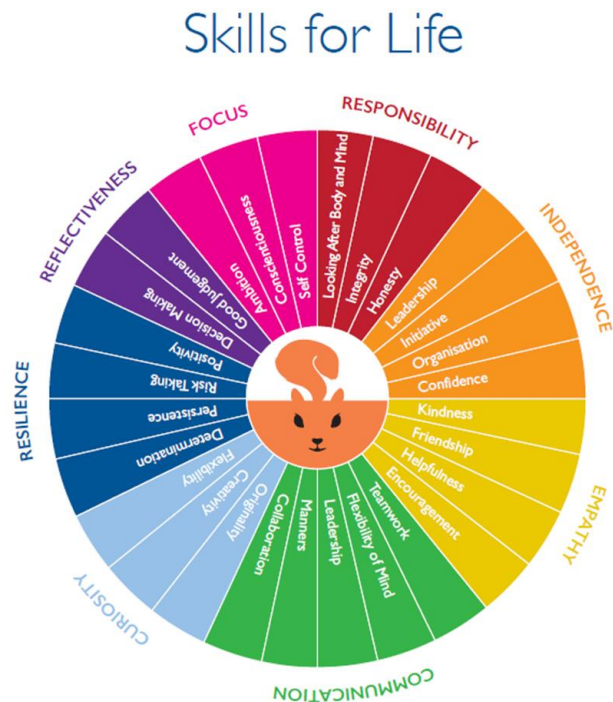


- We aim to build the skills that will enable pupils to approach life's ups and downs with positivity and resilience.

Skills for Life



SKILLS FOR LIFE



Over the course of the year,
record specific activities you have
carried out that have helped you
develop particular skills.



I have developed my **Resilience** by...

Signed

I have developed my **Curiosity** by...

Signed

I have developed my **Reflectiveness** by...

Signed

I have developed my **Focus** by...

Signed

Each time you complete a box,
share it with your form teacher.
Once you have completed all
eight you will receive a badge.



I have developed my **Communication** by...

Signed

I have developed my **Empathy** by...

Signed

I have developed my **Independence** by...

Signed

I have developed my **Responsibility** by...

Signed

ADDITIONAL PLANNER PAGES

What are Fundamental British Values?

Individual Liberty

I am allowed to have my own opinion and can share it as long as I am not being offensive or rude. I let other people have their say too.



Democracy

I am allowed to have a say and make decisions that affect me at Warwick Prep School. I know that in Britain, people are voted into power.



Rule of Law

I know right from wrong. I know what is legal and illegal. I know that rules and laws are in place to protect me and to keep me safe.



Mutual Respect

I understand that everyone is free to express themselves in their own personal way. I will listen to others as I would like to be listened to.



Tolerance of those of different faiths and beliefs

I know that people have faiths and beliefs different to my own and I know that some people have no faith. I will listen to other people's views and respect their opinions.



Fundamental British Values

Fundamental British Value	How have you demonstrated this?	Staff/Parents Initials
Individual Liberty		
Democracy		
Rule of Law		
Mutual Respect		
Tolerance of those of different faiths and beliefs		

SCHOOL COMMUNICATION



- **School Planners** to assist organisation/means of communication - please check and sign weekly.
- **Contact with Form Teacher** – email parents@warwickprep.com
- **Learning Journeys** - download from school website www.warwickprep.com
- **Pupil Absence** – school office to be notified by 10am of a child's absence due to illness each day of absence. This can be done by phone or e-mail to parents@warwickprep.com
- **After School Care** – bookings for ASC should be made no later than midday on the day before the day that care is required. Bookings can be made by phone or e-mail to asc@warwickprep.com Please note additional charges for collection after 5.45pm will be £10 per 15 minutes.
- **Calendar** – please check the calendar on our website regularly for latest information
- **Activities** – Please check through CHQ for details of the dates and times activities will be taking place
- **Parent Handbook** – contains a wealth of information about the school and its procedures. Available to download.

UNIFORM



TRUSTED BY OVER 550 SCHOOLS

Stevensons is the largest independent school uniform and sportswear provider in the UK serving over 550 schools nationwide. Selling quality school uniforms, sportswear and sports equipment through our various supply channels be it high street shops, on-line, on-campus shops, pop-up shops or direct to school. [Find out more](#)

Uniform Information Booklet Pre-Prep Department



- <https://www.stevensons.co.uk/> Shop: email: Warwick@stevensons.co.uk
- Stevensons is the new supplier of all Warwick Prep School uniform.
- There are few changes – the most significant is that pupils may choose to wear trousers/shorts or skirts/dresses. Trousers must be purchased from Stevensons.
- The blazer can transition to Y7; pupils will be expected to wear their blazer every day.
- The new summer dress will not be available until summer term 2023.
- There is a 2 year transitional phase – new day wear uniform will be compulsory by September 2024.
- Sports kit is compulsory by September 2023.
- The WISF School Shop will be open for appointments throughout the summer break for 'try before you buy' service or click and collect.
- Please refer to the uniform booklet for details.



King's High School
Warwick Preparatory School

YEAR 3 - 6

Blazer
Poly/Viscose



Knitwear
Cotton / Acrylic



Blouses
65% Polyester
35% Cotton



Trousers
65% Polyester
35% Viscose



Skirt
65% Polyester
35% Viscose



Dress
Bedford check
67% Polyester
33% Cotton



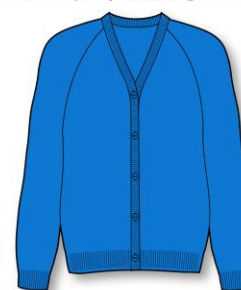
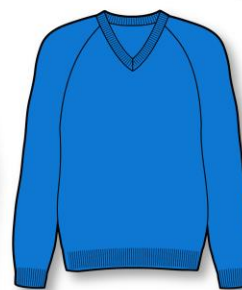
Navy 3 patch pocket blazer



Navy fitted jacket
Optional for years 5 & 6

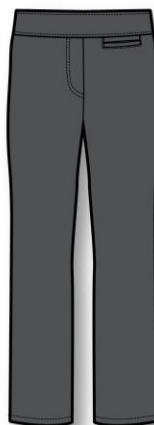


Blue V-neck jumper, cardigan or slipover



Sky blue revere collar blouse S/S or L/S

Grey trousers



Tartan mock kilt BA353T



Grey socks



Grey tights



Summer Dress - Bedford check



WPSA

What does WPSA do?

Organises Events



Gives back to the School



Runs the second hand school uniform shop

WPSA is a committee of parents and teachers willing to devote a little spare time to further the great opportunities Warwick Prep offers our children.