

WELCOME TO UPPER SCHOOL

MRS DODSWORTH, MRS ALDER & MRS WARD







KEY STAFF IN YEAR 6

- Mrs Murden 6CM (Upper School Coordinator
- Mrs Johnson 6JJ (Director of Studies)
- Miss Wilby 6SW
- Mrs White, Teaching Assistant
- Miss Eastwood, SEND Coordinator





KEY STAFF IN YEAR 5

- Mrs Charl 5KC (Head of Science)
- Miss Meloy 5AM (Head of English)
- Mr Morris 5RM
- Mrs White, Teaching Assistant
- Miss Eastwood, SEND Coordinator





PUPIL WELFARE



Mental Well-Being

School Counsellor – Helen Webb, who supports us two days a week.

Parent Library

A library for parents to access on a variety of difficult subjects such as, bereavement, illness, self-harm, eating disorders and internet safety to name but a few.

 Medical Provision Illness Injuries Medicines







ONLINE SAFETY – A PARENT'S ROLE

- We can never underestimate the power that parents have in helping to guide our children in their digital journeys.
 From a young age our pupils have access to an array of technology and it is only by working in partnership that we can support them.
- Our Acceptable Use Policies have been updated and included within our new planners and include 3 sections I
 for School; Parents and Pupils. It is imperative that you read through these carefully and sign these to ensure our
 children's safety and digital wellbeing is well looked after.
- Another One Stop Shop is our Digital Leaders Online Safety Website which is full of top tips and support, created for the pupils and parents by the pupils at WPS and WJS.
- Guidance for parents:
 - Warwick Digital Leader Online Safety Website
 - <u>NSPCC Parent's Guide</u>
 - <u>Childnet Parent's Guide</u>
 - Internet Matters Parent's Guide
 - PEGI Ratings UK

SOCIAL MEDIA IN THE NEWS

Child safety groups ask Facebook to scrap plans for Instagram for kids

Experts raise concerns about privacy, screen time, mental health, self-esteem and commercial pressure.



TikTok failed to ban flagged 'child

Brexit UK World Business Politics Tech Science Health Family 8

BBC

Technology

NEWS

predator'

Victims in 84% of online grooming cases are girls

Campaigners want the new digital safety bill to tighten regulation of tech giants and focus on protecting young females

Case launched against TikTok over collection of children's data

Former children's commissioner for England launches case against video-sharing app

Internet Watch Foundation: 2020 and through lockdown saw an 80% increase in child-generated abuse imagery (**much is live streamed and self-created**).

Consider why apps have an age restriction to 13+. It is due to content and ability to connect. Developmentally children mature and develop at different rates and accessing inappropriate content can affect them for life.



Sophie Parkinson, 13 and Molly Russell, 14 – suicide victims after viewing self-harm videos on online platforms (2019 & 2017). Facebook, Instagram, Snapchat and TikTok are easy targets to share disturbing material.





PUPIL WELFARE – ONLINE SAFETY

- Online Safety or E-Safety falls under Digital Literacy and is taught across the curriculum, with specific focus in Computing and PSHEE lessons.
- We are responsible for educating the children in these areas, but also ask parents to work in partnership with us to help guide our children into making the right digital choices.
- Here are some <u>"Must Visit"</u> sites that provide advice, guidance and great digital ideas.

thinkyouknow.co.uk commonsensemedia.org

net-aware.org.uk childnet.com saferinte

saferinternet.org.uk



- Cyber Cyril also produces a regular slot in Squirrel News with helpful links and guidance.
- Internet Matters
- Lucy & the Boy







ADDITIONAL PLANNER PAGES

Prep Acceptable Use Policy (AUP)

Digital technologies are an integral part of our lives. These technologies are powerful tools, which open up new opportunities for everyone. They can stimulate discussion, promote creativity and incite awareness of context to promote learning. At Warwick Prep, we aim to support pupils in gaining the best from these technologies, recognising their benefit as a powerful source of education, recreation and entertainment. Within the education we provide, we aim to highlight good practices for keeping safe online and to educate pupils in keeping a positive digital profile.

As a school we will:

- monitor and review our online safety policy on a regular basis
- support staff in the use of ICT as an essential tool for enhancing learning and the embedding of online safety across the whole curriculum
- ensure pupils are aware of the potential risks associated with ICT and mobile technologies, that all online safety concerns are dealt with sensitively, so that pupils feel they are able to report incidents and abide by the school's online safety policy
- make sure information is available to parents to access online safety information
- seek to learn from online safety good practice and utilise the suppor of experts where appropriate.

As a parent I:

 give permission for my child to have access to the school's internet, approved email account and other ICT facilities at school

 accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. These steps include using an educationally filtered service, monitored email access, employing appropriate teaching practice and teaching online safety to pupils understand that the school can check my child's computer files and the internet sites they visit, and that if they have concerns about their online safety or online behaviour that they will contact me

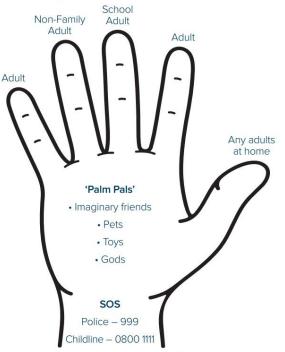
 will support the school by promoting the safe use of the internet, school website and digital technology at home. I understand that overall, it is my responsibility to monitor my child's use of the internet at home, know the content they are accessing and inform the school of any concerns

As a pupil I know:

- I should ask a teacher or suitable adult if I want to use the devices in school
- I must only use my own username and password, which I will keep secret. I will never give out my personal information including my full name, school or telephone number
- I should be mindful of the activities I choose when using school equipment, including ensuring my internet searches are sensible and for learning purposes, and school may check my email and files I send and receive
- how to take care of any equipment that I am allowed to use in school, and I should only delete my own files and not open those belonging to other people, even if they have given me permission
- I should tell a trusted adult if I am upset, worried, scared or confused about something I have seen or heard online. I understand that my report will help protect other pupils and myself
- If I send an email, it should be polite and friendly and that I will always think carefully before posting in open groups e.g. Teams channels and collaborative documents
- If I break the rules, I may not be allowed to use a school device and my parents may be contacted

| Pupil Signature: |
|----------------------------|
| Parent/Guardian Signature: |
| Date: |

My Personal Network



During your Protective Behaviours lessons at Warwick Prep, you will be asked to think of trusted adults that you can record on your personal network hand. These adults are people you feel you can talk to if you ever have a worry or a concern that you want to share or that you need help with.

Remember – you can talk to someone about anything, even if it feels awful or small.

REWARDS AND SANCTIONS



Rewards

- Fair Rules
- House Points
- Star in the Jar
- Merits and other certificates
- Mathematician, Writer, Sportsperson of the Week

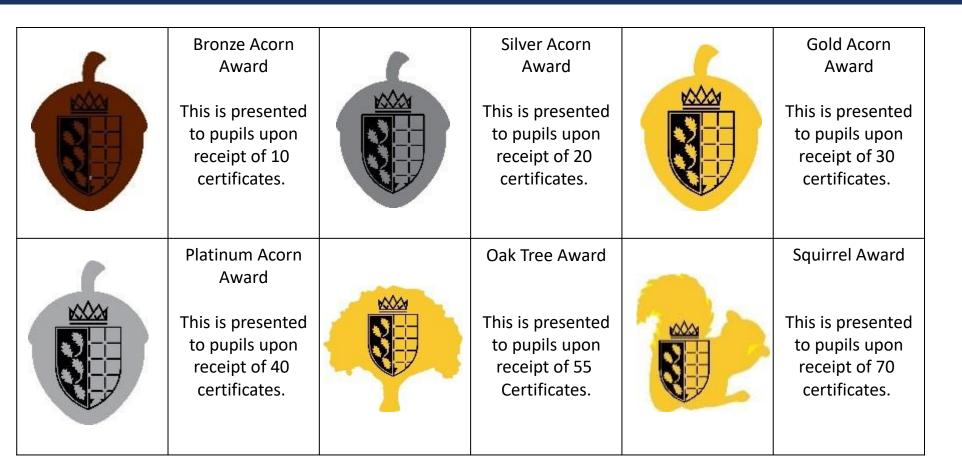
Sanctions

- Think Bubble reminder
- Reflection Card
- Encouragement Card
- Report Card



| • | | |
|--------------------|-------------------------------------|---------|
| Encouraç | gement Card | |
| | Week Beginning: | |
| | Encouragement Card' and include any | |
| | | <u></u> |
| Parent's Comments | | |
| Parent's Signature | | |
| | | |

ANNUAL REWARDS SYSTEM

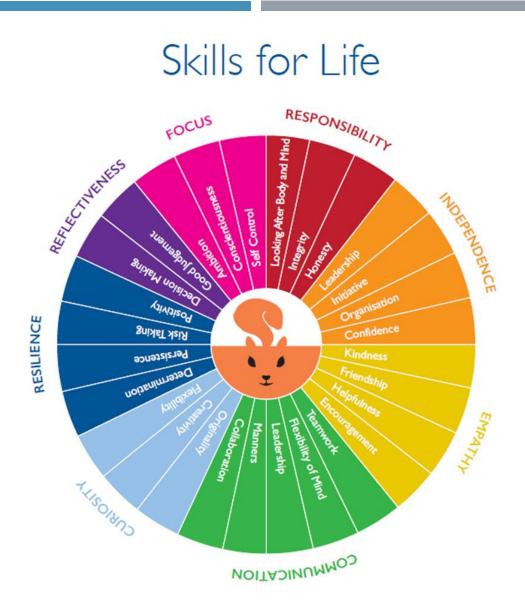




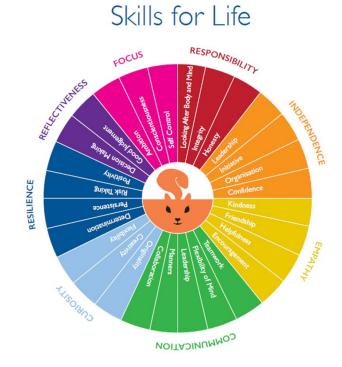
SKILLS FOR LIFE



We aim to build the skills that will enable pupils to approach life's ups and downs with positivity and resilience.



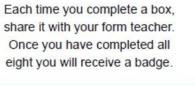
SKILLS FOR LIFE



Over the course of the year, record specific activities you have carried out that have helped you develop particular skills.



| I have developed my Resilience by | |
|---------------------------------------|--------|
| | |
| | |
| (| Signed |
| I have developed my Curiosity by | |
| | |
| | Signed |
| I have developed my Reflectiveness by | |
| | |
| | Signed |
| I have developed my Focus by | |
| | |
| | Glanad |





| I have developed my Communication by | | |
|---------------------------------------|--|--|
| | | |
| Signed | | |
| I have developed my Empathy by | | |
| Signed | | |
| I have developed my Independence by | | |
| Signed | | |
| I have developed my Responsibility by | | |

ADDITIONAL PLANNER PAGES

What are Fundamental British Values?

Individual Liberty

I am allowed to have my own opinion and can share it as long as I am not being offensive or rude. I let other people have their say too.

Democracy

512 I am allowed to have a say and make decisions that affect me at Warwick Prep School. I know that in Britain, people are

Rule of Law

voted into power.

I know right from wrong. I know what is legal and illegal. I know that rules and laws are in place to protect me and to keep me safe.

Mutual Respect

I understand that everyone is free to express themselves in their own personal way. I will listen to others as I would like to be listened to.

Tolerance of those of different faiths and beliefs

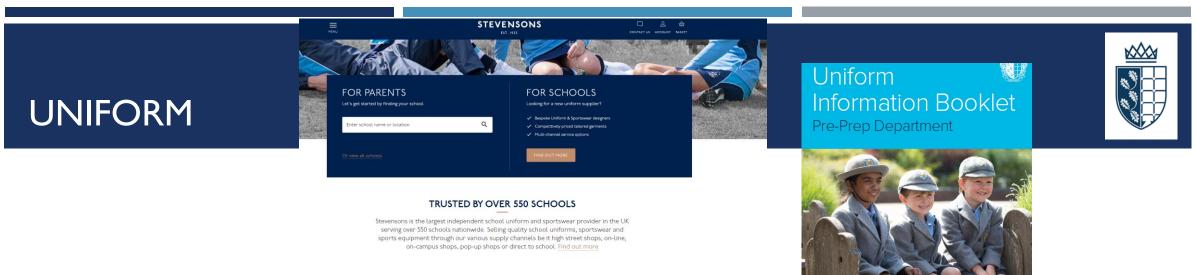
I know that people have faiths and beliefs different to my own and I know that some people have no faith. I will listen to other people's views and respect their opinions.

Fundamental British Values

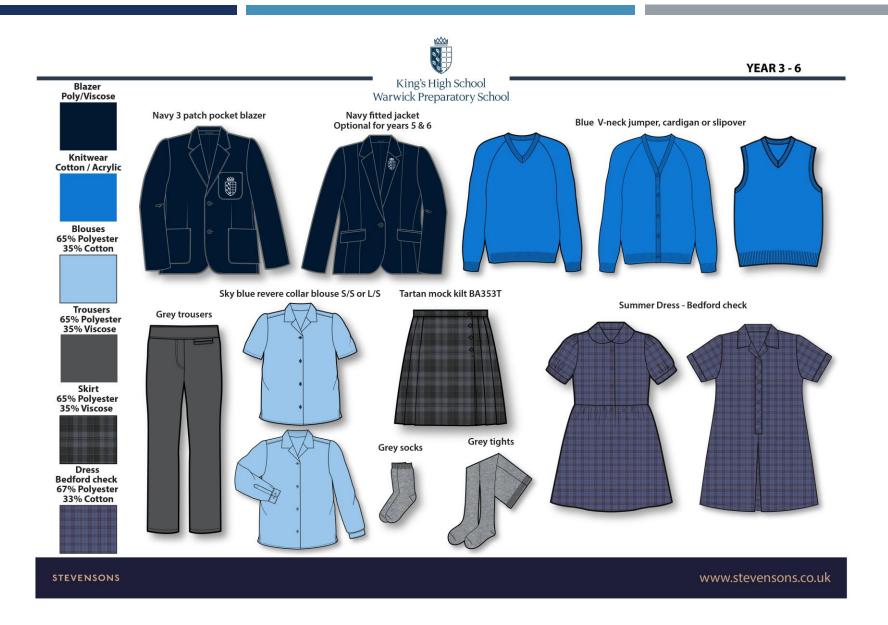


SCHOOL COMMUNICATION

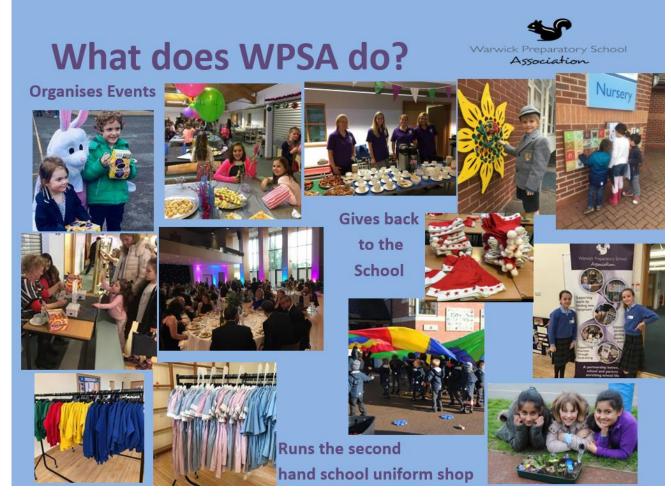
- School Planners to assist organisation/means of communication please check and sign weekly.
- Contact with Form Teacher email parents@warwickprep.com
- Learning Journeys download from school website <u>www.warwickprep.com</u>
- Pupil Absence school office to be notified by 10am of a child's absence due to illness each day of absence. This can be done by phone or e-mail to <u>parents@warwickprep.com</u>
- After School Care bookings for ASC should be made no later than midday on the day before the day that care is required. Bookings can be made by phone or e-mail to <u>asc@warwickprep.com</u> Please note additional charges for collection after 5.45pm will be £10 per 15 minutes.
- **Calendar** please check the calendar on our website regularly for latest information
- Activities Please check through CHQ for details of the dates and times activities will be taking place
- Parent Handbook contains a wealth of information about the school and its procedures. Available to download.



- <u>https://www.stevensons.co.uk/</u> Shop: email:<u>Warwick@stevesnsons.co.uk</u>
- Stevensons is the new supplier of all Warwick Prep School uniform.
- There are few changes the most significant is that pupils may choose to wear trousers/shorts or skirts/dresses. Trousers must be purchased from Stevensons.
- The blazer can transition to Y7; pupils will be expected to wear their blazer every day.
- The new summer dress will not be available until summer term 2023.
- There is a 2 year transitional phase new day wear uniform will be compulsory by September 2024.
- Sports kit is compulsory by September 2023.
- The WISF School Shop will be open for appointments throughout the summer break for 'try before you buy' service or click and collect.
- Please refer to the uniform booklet for details.



WPSA



WPSA is a committee of parents and teachers willing to devote a little spare time to further the great opportunities Warwick Prep offers our children.

Please do take a handout before you leave for more details as to how you can get involved.