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Aims and Ethos

Statement of Ethos

We place great emphasis on a broad and inclusive education, in a nurturing and supportive environment, whilst striving for excellence in all that we do.

In celebrating each girl and boy for the unique qualities they bring to our community, we encourage them to explore and develop their interests, gain confidence in themselves and in their abilities, and seize the rich opportunities life offers.

We seek to prepare all our boys and girls for a life of learning and fulfilment, and for the fast-changing world of the 21st century as responsible, active, and compassionate global citizens.

In all that they do, we encourage our children to 'Aspire, Achieve, Enjoy', and to be the best that they can be.

Statement of Religious Ethos

Founded on Christian principles, we welcome pupils of all faiths and none.

The Warwick Schools Foundation is committed to enhancing the contribution we can make to society as a whole, and, in embracing diversity, to equal opportunities for all.

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- Scholarship to foster a love of learning, intellectual curiosity, independence
 of thought, and effective learning habits.
- **Environment** to provide a safe, stimulating and supportive school environment, where each pupil can feel inspired, challenged and valued.
- Community to foster a vibrant school community, built on trust and respect, and instil a sense of social responsibility.
- Character to develop resilience and confidence, and to inculcate integrity.
- Opportunity to provide a rich and stimulating school experience, where our pupils can explore and develop their interests, gifts and talents, and discover new ones
- **Promote respect** for others and encourage responsible behaviour and attitudes within a Christian ethos.



ASPIRE ACHIEVE ENJOY

The Curriculum

The curriculum at Warwick Prep is carefully planned and designed to ensure children are introduced to the academic world in a style that is both stimulating and fun. As an IAPS school, we pride ourselves on the breadth as well as the depth of the curriculum we offer. We aim to engage, excite and challenge our pupils to provide them with a wide range of skills that will embed in them a life-long love of learning.

Early Years' Foundation Stage

Nursery and Reception classes form the Early Years' Foundation Stage. The teaching follows the revised 2021 Statutory Framework which includes the following prime areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development

And the specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These areas of learning are all linked through an interdisciplinary topic approach. The staff ensure that there is a balance between child-initiated and adult-directed activities and that the curriculum is differentiated to meet the needs of individual children at different stages of their development. The importance of interactive and social play as the child's natural way of making sense of his/her world is intrinsic to our teaching approach. The curriculum is enriched by trips around the school site as well as off-site trips and educational visitors, providing important learning opportunities.

Key Stage 1 (Years 1 and 2)

Our Year 1 and Year 2 curriculum successfully builds on the foundations of the early years' teaching. Although we maintain the inter-disciplinary approach in the teaching of some subjects, others are taught discretely. Most subjects are taught in mixed ability groups by the Form Teacher, although there is specialist support in many subject areas. Throughout the week, children have lessons in History, Geography, Religious Education, Computing, Music, Drama, Art, Design Technology, PE, Games, French and PSHEE as well as English, Mathematics and Science. From Year 1 upwards children have the opportunity to swim in every term, through to Year 6. In Year 2 every child learns to play a string instrument. Within Year 1 and Year 2, children are nurtured and encouraged to be more independent, have confidence and self-belief in what they do, as well as learn that hard work, commitment and determination are rewarded.

Key Stage 2 (Years 3, 4, 5 and 6)

In the Prep School, our Year 3, Year 4, Year 5 and Year 6 girls are given ample opportunity to show individuality, initiative, creativity and enquiry through the wide range of different teaching styles and activities they are exposed to. Within the school week they have lessons in History, Geography, Religious Education, French, Computing, Music, Art, Design Technology, PE, Games, Swimming and PSHEE as well as English, Mathematics and Science. In Year 3 and Year 4 pupils enjoy curriculum swimming lessons and drama, each for half the year. In Year 5 girls are taught Reasoning which helps to develop their skills in preparation for entrance examinations. As well as being academically prepared for the next stage of their education, opportunities for the girls to be responsible citizens, understand truth, fairness, show responsibility and develop leadership skills, are embedded within the teaching that takes place both inside and outside the classroom.

The Wider Curriculum

The curriculum at Warwick Prep is enriched through a diverse range of activities; some take place in school and others off-site. Pupils participate in productions, concerts, themed curriculum days, charity days, sporting events, local and national competitions; they learn about life in the community from outside visitors such as fire fighters, police and the work of local charities that the school supports. In addition, educational visits across different year groups and curriculum areas are organised, including residential trips to France and trips to Wales, each with a very different focus. The pupils are encouraged to develop their talents and find new interests by participating in a number of clubs and activities before school, during lunchtimes and after school. The range of co-curricular activities gives scope for individuals to have fun and be creative, whilst being physically, musically or cerebrally challenged. We are proud of our academic successes and curriculum heritage and pride ourselves on inspiring the girls and boys in our care to achieve high standards in all they do, within our happy, safe and stimulating environment.



Warwick Preparatory School



Admissions Process

Reception (4+), Year 3 (7+ girls only) and Year 5 (9+ girls only). However, pupils can be admitted into other year groups, subject to the availability of places. Please contact our Admissions Team on **01926 491545** or **admissions@warwickprep.com** to find out

On the basis of their progress at Warwick Prep, and their aptitude, girls will be offered any concerns, the Entrance Examination will be used to determine a place, as with candidates outside the Foundation.

Entrance Assessments



Open Events and Entrance Assessments

Our upcoming open events can be found on our website, warwickprep.com

To find out more about our entrance assessments for Years 3+ and Years 5+, please get in touch with our Admissions Team on 01926 494 545 or admissions@warwickprep.com. Registration is required for these assessments.



Registration Fee

A £100 non-refundable registration fee is required upon registration. This fee covers the administrative costs of the admission process. When your child moves onto any of the schools within Warwick Schools Foundation, then no further registration fees will be payable.

Acceptance Deposit

On accepting a place at Warwick Preparatory School, a deposit of £500 is payable on request as confirmation of acceptance of the place. This will be repaid by means of a credit without interest to the final payment of fees or other sums due to the School on leaving. The deposit is, however, not returnable should a place be accepted, but not taken up. If a pupil withdraws from Nursery at any time after entry and before the first day of the Reception Year, the Acceptance Deposit will be retained by the Foundation.

School Fees

Fees Per Term – Academic Year 2023-2024

Nursery (3+ years)

Please note that Nursery attendance is a minimum of five mornings, 8.30am to 11.30am in the Autumn Term and five mornings and the lunch session, 8.30am to 12.45pm in the Spring and Summer Terms, and a maximum of five full days (8.30am to 3.30pm).

Morning session

8.30am – 11.30am (Compulsory)

Covered by Nursery Education Funding (NEF)

Lunch session

11.30am – 12.45pm (inc lunch) £352 per session per term

Afternoon session

12.45pm – 3.30pm £352 per session per term

(Children may only attend afternoon sessions in addition to Morning & Lunch Sessions.)

Full Time Nursery (after NEF funding) £3,326 per term

(all sessions, every day 8.30am – 3.30pm)

Reception & Lower School (4+ to 5+ years) £4,022 per term

Middle School (7+ to 8+ years) £4,643 per term

Upper School (9+ to 10+ years) £4,930 per term

The fees quoted above are inclusive of mid-morning fruit but not Optional Extras listed in the next column. Lunch is compulsory from Reception to Year 6 and is £255 per term.

Childcare vouchers may be used for the payment of Nursery fees and after school care, so long as the Foundation is registered with the voucher provider. Further information is available from the Foundation Finance Department.

School Policies

Optional Extras

Information on **music tuition** and **extra-curricular** activities is available from the school office.

After school care

4.00pm - 5.45pm per session £9.50 per session

Late collection

Up to 4.25pm £3.45 per session

Pre club supervision

Built into club fees

Post club supervision

Supervision and tea £4.60 per session

A charge of £10 per 15 minute period will be charged to all parents picking children up after 5.45pm. There is no charge for before school supervision from 7.45am.

The costs of school outings are charged in arrears to the school fee account. Parents are informed of the cost of these visits before the children participate.

The following policies are available from the school office:

- Admissions Policy
- Anti-bullying Policy
- Behaviour Policy
- Child Protection & Safeguarding Policy
- Complaints Policy
- Curriculum Policy (including provision for pupils with English as an additional language)
- Educational Visits Procedure
 (including Health and Safety on Educational Visits)
- Exclusion & Expulsion Policy
- EYFS Policy
- First Aid Policy
- Health & Safety Policy
- Homework Policy
- Missing Child & Uncollected Child Policy
- SEND Policy
- Supervision Policy

Term Dates

Autumn Term 2023

Starts: Thursday 7 September

Half Term

Monday 23 October – Friday 3 November Ends: Friday 15 December

Spring Term 2024

Starts: Tuesday 9 January

Half Term

Monday 12 – Friday 16 February

Ends: Friday 22 March

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Summer Term 2024

Starts: Tuesday 9 April

Half Term

Monday 27 – Friday 31 May Ends: Thursday 11 July

Bank Holidays

Monday 6 May



Governors and Staff

Senior Leadership Team

Headmistress

Mrs Hellen Dodsworth, BA Hons (QTS), NPQH

Deputy Head

Mrs Dee Alder, BEd Hons, NPQSL

Head of Pre-Prep Department

Mrs Gill Smeeton, BSc Hons (QTS)

Head of Prep Department

Mrs Deborah Ward, BA Hons, PGCE, NPQH

Director of Studies, Year 6 Form Teacher

Mrs Julie Johnson, BA Hons, PGCE, COGE

Senior Executive Group – King's High School and Warwick Preparatory School

Principal of Warwick Schools Foundation

Mr R Nicholson, MA Pembroke College, Oxford

Head, King's High School

Dr S Burley, BA University College London, Head Master MPhil St Catherine's College, Oxford PhD Queen Mary College, London

Headmistress, Warwick Preparatory School

Mrs H Dodsworth, BA Hons (QTS), NPQH

Deputy Head, Warwick Preparatory School

Mrs Dee Alder, BEd Hons, NPQSL

Deputy Head (Co-Curricular and Operations), King's High School

Mrs S Didlick, BEd CNAA

Deputy Head (Academic), King's High School

Dr P Seal, BA MPhil Bristol, DPhil Balliol College, Oxford

Senior Deputy Head and Deputy Head (Pastoral) King's High School

Mrs S Watson, BA University of Oxford

Foundation Director of Philanthropy

Mrs S Carr, BA Hons University of Warwick

Admissions Team

Senior Registrar, Warwick Preparatory School

Mrs Kate Cunningham, BA Hons

The Governing Body

Chairman of the Warwick Schools Foundation

Mrs Sally Austin, BSc (Hons) Psychology PgDPM (MCiPD)

Foundation Vice-Chair

Mr David Loudon, Chartered Wealth Manager

Foundation Governors

Mrs M B Ashe, BBusSc PGDAcc CA SA
Ms J L Broughton, BSc Hons AKC PGCert PGDip
Prof D Griffin, MA (Cantab) BM BCh (Oxon) FRCS (Engl) OBE

Mrs Maureen Hicks, Honorary Fellow University of Wolverhampton

Dr Faisal Jaffri, PhD, BSc

Mr S J Jobburn, BSc PGDip MRICS FRGS

Mr A F Keeling, KC

Mrs Jane Mackenzie-Lawrie, BSc, FCIM

Mr David Rankin, BSc

Mrs Catherine Robbins, BA MPhil PGCE

Mr J N Wallis, BA MSc MRICS

Dr R A Weeks, BSc PhD

Prof Chris White, MBA, BEng

Mrs A E Wilson, Bed

A full staff list can be found on our website,

warwickprep.com





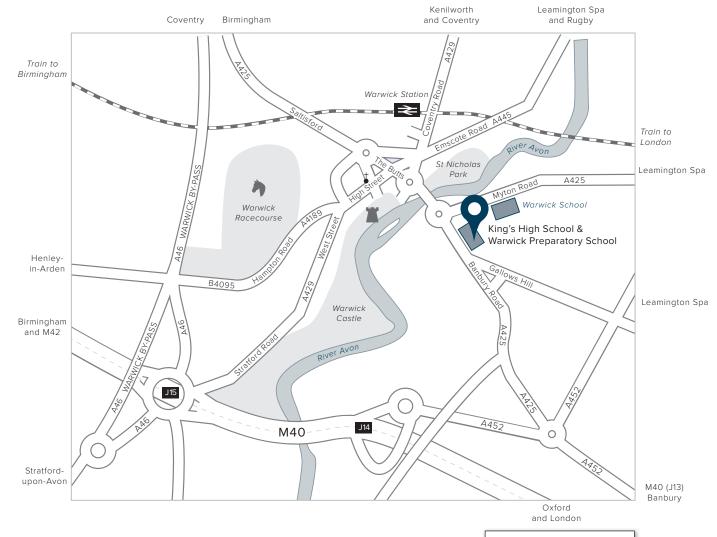
How To Find Us

Warwick Schools Foundation



Enabling transformation through the power of education

Warwick Schools Foundation Office, Warwick School, Myton Road, Warwick CV34 6PP 01926 735400 | governors@warwickschools.co.uk





Warwick Preparatory School Banbury Road Warwick CV34 6PL

Registered Charity No: 1088057

01926 491545 admissions@warwickprep.com warwickprep.com







From M40 Southbound Exit the M40 at J14

From M40 Northbound

Exit the M40 at J13