

Warwick Prep

SPRING 2024

Life



What's inside

COUNTING THE FUN

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Welcome from the Head

It gives me great pleasure to introduce the Spring Term edition of Warwick Prep Life. Our new team of Editors have been working hard to capture the essence of 'Squirrel Spirit' and have been far and wide across the school to bring you their highlights of another fabulous term. I am enormously grateful to them for their hard work, and I hope you enjoy reading the vibrant variety of the pages ahead.

Even by our own standards, it has been an incredibly busy term and both in and out of the classroom, there has been much to celebrate with wonderfully creative curriculum days bringing learning to life, focused weeks on a range of subjects, and plenty of opportunities for Pupil Voice to be heard loud and clear.

The co-curricular life of the school continues to ignite passions and interests: musical offerings in both informal and formal concerts have brought joy to many, and the sports department have travelled the lengths of the country in competition, once gain reaching national finals in a variety of sports.

Our reach into the community continues to grow through various charitable endeavours and activities, and closer to home within our

Foundation community, children have enjoyed the opportunity to work with their friends at Warwick Junior School and The Kingsley Prep School. As I write, WPSA's Easter Egg hunt is in full swing and whilst we await the warmer days of spring with great anticipation, it is a joy to see the children enjoying time together through the hard work and commitment of our WPSA Committee.

All that remains is for me to thank the inspirational staff who lead every day with vision and vigour to enable all this to happen, and to thank our parents for their tremendous support of all we do. I wish you all a happy Easter, with plenty of time for rest and recreation.

Mrs Hellen Dodsworth



Welcome from the Principal

Last year, we shared the Foundation's strategy for the next ten years. A key part of this was to articulate more clearly a character and personality for the charity of Warwick Schools Foundation. This included identifying areas of commonality and focus across the schools under the charity's umbrella, and areas of focus where the charity itself can helpfully take a lead.

One of the strategic intents relates to community - our current and future Foundation community, and the wider community, with the aim of developing our reputation locally and further afield.

Within our own current community, this term's Year 5 Pupil Conference, with representatives from Kingsley Prep, Warwick Prep, and Warwick Juniors, has highlighted areas where we can support our pupils' ambitions to work together. One manifestation of this is the planned orchestra day in May, bringing together the current school orchestras, to create an enhanced musical experience for all.

As a charity, we are required to demonstrate public benefit. Unhelpfully, unlike in Scotland, there is no clear definition to work towards. Broadly, educational charities such as ours consider this in two ways: first, enabling access to pupils who would not otherwise be able to attend, and educational partnerships.

We are incredibly fortunate to be supported by local charities, who help us in fulfilling this obligation. For example, we receive financial support from the Charity of Sir Thomas White and King Henry VIII Endowed Trust for means tested access for pupils who live in CV34. Income from our investments supports bursaries for those in other postcodes.

King Henry VIII also supports educational projects for pupils in the town of Warwick, including attending Holiday Action activities, and 'Sprint Finish', and we look forward to our first CV34 Music

Festival next term, which brings together primary pupils through partnership work with both Orchestra of the Swan and Warwick - A Singing Town. Over the years, we have developed especially close relations with a number of our local maintained schools, and events such as this help to create even stronger bonds.

As a charity, too, all our income is reinvested in our educational provision. Use of our facilities when not required by the schools is an important and developing income strand for us, and here again we have developed strategic relationships especially in sports and the arts. This term, we hosted the finals for the National Concert Band Festival, and regional rounds of the national chamber music festival, Pro Corda. These help to cement our growing reputation as a national centre for excellence, and happily, our pupils' ensembles which performed at them were recognised for their individual expertise, too.

Our longevity is well known - our schools having delivered education in the towns of Warwick and Leamington for a combined total of 1552 years is a remarkable achievement. Building our education provision, our partnerships and further enhancing our connectivity in our community, will help ensure that our charity's future will continue to shine brightly, matching the ambitions of our forebears, whose vision has enabled countless generations to benefit from Warwick Schools Foundation.

Mr Richard Nicholson



Meet the Editors

Meet our Spring Term team of Editors who have been busy working behind the scenes on Warwick Prep Life magazine. Abigail, Amelie, Arabella, Ella, Liv, India and Scarlett, all in 6SW, have conducted interviews with teaching staff, written informative articles and put forward their ideas for our science-themed front cover. Let's find out what they enjoyed most about the role of Editor.

"My favourite part about being an Editor was working with Mrs Burrows, Marketing Manager, and the other Editors!"

Ella

"I loved working together and interviewing Miss Clark and Miss Griggs."

Arabella

"I had so much fun interviewing and helping to design the cover."

Amelie



"I have really enjoyed being Editor because I have got to know more about what goes on behind the scenes of making the magazine."

Abigail

"My favourite thing about being an Editor was being part of a productive team."

Liv

"We made such an amazing team! I loved interviewing as it was very exciting finding out the answers."

India

"I found planning the design of the covers fun and exciting because I enjoyed working as a team with the other Editors."

Scarlett

Blossoming at Nutkins

The Nutkins children have continued to enjoy the Thursday morning 'stay and play' session in The Squirrels Nursery. Friendships are being formed and the children are growing in confidence, eagerly taking part in the planned activities.

Miss Hollocks, our Early Years music teacher has visited, and the children have enthusiastically joined in with her songs and played along with musical instruments. The Art Room has been a hive of creativity. The children have painted pictures, modelled playdough, and made potions in the water tray.

In the Nursery garden, the children have peddled the trikes around the track and tackled the climbing frame. An Easter party in Forest School finished the Spring Term where the children hunted for Easter bunnies and made crowns.



Wet play fun in the Art Room!



Constructing towers in the Open Area



A visit to the doctors!



Exploring the music wall at Forest School



Crafting Easter crowns at Forest School



An egg-cellent Easter crown!

THE SQUIRRELS NURSERY NEWS

I'll huff and I'll puff, and I'll blow your house down...

The children have been developing the key characteristics of learning through traditional stories such as 'The Three Little Pigs'. They designed houses on white boards that would keep the little piggies safe, and then built them with bricks or Duplo. In the Imagination Station, they thought of different types of homes and then drew their ideas. In the Art Room, the children worked together to create houses out of junk materials.

The children have loved acting out 'Goldilocks and The Three Bears', making the story come to life. They made use of the opportunity to use different voices and expression as they retold the story and remembered the well-known refrains.

As part of our continuous provision, the children explore water play. It is a fantastic activity for developing children's hand-eye co-ordination as well as developing focus and concentration as they become immersed in splashing, stirring, pouring, and blowing bubbles. Coloured water makes wonderful potions!



Valentino, Teddy, Elina, Amheera and Emma, in NWR, making a splash!



Charlotte, Elina, Raeya and Jessica, in NWR, in the Imagination Station



Aria and Kierh, in NPB, acting out Goldilocks and The Three Bears



Izzy in NHT constructing a house for the little pigs

Our 'Winter' topic led to lots of ice experiments. We made ice cubes and then left them in the fridge, the freezer, the radiator, the classroom and outdoors to see what might happen. The children loved finding Elsa, Olaf and Sven frozen in a bowl of ice!



Polar bear collage by Weyi in NWR



Polar bear collage by Hannah in NPB



Miguel, Raya and George R, in NHT, experimenting with ice

RECEPTION NEWS

Blasting off to adventure!

Reception have had an action-packed start to 2024, kicking off with our 'Space' topic. The children have thoroughly enjoyed learning about our Solar System and finding out answers to their own questions, such as "What do astronauts eat in space?" and "Why didn't the astronauts who landed on the Moon float away?". We have read a selection of space-themed books, including 'The Marvellous Moon Map' and 'Aliens Love Underpants', and have participated in a variety of activities including designing our own maps, painting aliens, and building rockets. Towards the end of our topic, we were lucky enough to be visited by 'Astronaut Wilby', who talked to us about travelling to space.

After half term, we began our 'Superheroes' topic, considering the question "What makes somebody a hero?". We have shared stories including 'Supertato' and 'Superworm' and have made our own vegetable superheroes. We have also been visited by a range of people who help us in our everyday lives, including our own school nurse, Mrs Payton.

Towards the end of term, Reception and children from The Squirrels Nursery attended a special assembly led by members of our school's Irish Dancing Club and Martha from King's High School. They showcased their amazing dancing skills as part of our 'Understanding the World' work, focusing on St. Patrick's Day. We had lots of fun trying out some of the steps they showed us, and many of the children are keen to join the club when they are older!



Solar System collage by Wilfred in RSJ



Aliens Love Underpants inspired artwork by Mahnoor in REB



Stellar costume by Blake in REB for World Book Day



Immersive Chinese workshop led by Emperor Shun



Children in RCM learning to play the cymbals and drums at the Chinese workshop



Isabella, Theo, Alice, Edward and Gabriella, in RHE, celebrating Martha's Irish Dancing achievements



Esha in RSJ ready for action with her 'Supertato'!

YEAR 1 NEWS

Icy adventures in the Polar Lands

What another wonderful term it has been for Year 1! The children have shown great enthusiasm in learning all about our 'Polar Lands' topic, exploring the fascinating animals and people that inhabit the frozen parts of our planet. Everybody enjoyed the visit by Andrew Cooney, who was (at the time) the youngest person to walk to the South Pole. He really inspired us with his story, and it was fantastic for the children to explore his expedition equipment and imagine themselves walking in Antarctica.

There was excitement all round for our 'flight' to the Arctic on Brotherhood Airlines! It was a bumpy ride but we arrived safely and everybody was able to make lots of notes about the landscape, animals and people of the Arctic. Fun for all!

We have been reflecting on all our learning and focusing our ideas using our new 'Thinking Moves'. We are enjoying learning the actions to help us with our reasoning and have been very successful in explaining our opinions and ideas with focus, questioning, thinking back and justifying our suggestions.

We have loved our Science experiments, which have centred around icy themes and have allowed us to make predictions and draw conclusions.

Year 1 delight in our weekly Imagination Station lessons, where we can freely explore our ideas on the writing walls and share our thoughts with each other. We have been learning how to link our ideas and display them using mind maps. It was fun to justify whether we would rather be a polar bear or a penguin! It has been lovely to see everybody grow in resilience, independence, curiosity, and creativity and all the time having lots of fun! Well done, Year 1 on a fabulous term!



Year 1 embarking on their Arctic flight!



Olivia and Tristan, in 1HC, cracking the ice!



Orla in 1KD checking in for the polar journey



Captain Brotherhood in 1JB checking passports



Captain Feary and Capucine, in 1JF, ready for an Arctic adventure!



Hunter in 1JB trying on Andrew Cooney's polar clothing



Painted polar bear by Olivia-Santana in 1HC

Fluffy the polar bear by Francesca in 1JF



Blazing through history

The Year 2 children have been working hard in lessons and they have been thinking about applying their Skills for Life throughout school whenever and wherever possible.



The Year 2 teachers were treated to some lovely extended retellings of 'Cinderella' that the children wrote as part of a unit on 'Traditional Tales'. Next, we focused on composing different styles of poems featuring colours, using 'The Day the Crayons Quit' to inspire our work. After the half term break, we read a book called 'Toby and the Great Fire of London'. Inspired by this book and our History lessons, the children wrote diary entries and created fact files. To finish the term, we explored the key features of fantasy stories, and each child wrote an imaginative dragon story.

A topic on 'Multiplication and Division' dominated much of the first half term in our Maths lessons. Next, we enjoyed teaching the children about data handling, where they learnt to create and interpret tally charts, tables, pictograms, and block graphs. We explored 2D and 3D shape properties and used them to create patterns. To finish the term, we began to investigate simple fractions and will continue this into the Summer Term. Throughout the whole term, we have continued to use critical thinking and problem-solving skills.

In PSHEE, the Year 2 teachers challenged the children to learn the full A-Z of our new 'Thinking Moves' scheme – they had to learn the words and signs from British Sign Language. Happily, they are using them more and more during lessons. Our work in the Imagination Station, Thunks, Sticky Questions and focusing on our Inspirational Person are all enhancing the children's questioning, reasoning, and justification skills. Well done, everyone!

Our Science topic before half term was 'Electricity', and the children had fun building and testing circuits using equipment from the Science department. Since half term, we have been aiming to inspire the next generation of gardeners by experimenting and investigating what plants need for healthy growth. This term in History, we have learnt about the Great Fire of London and William Shakespeare in preparation for our trip to Mary Arden's Farm. In Geography, we have been looking at mapping skills and creating simple plans.



Kandinsky inspired tree by Stephie in 2CS



Ana in 2AD meeting one of our adorable chicks during Science Week



2CS in their electrifying World Book Day costumes



2JW in super science-themed outfits on World Book Day



Jeevan and Amelia, in 2WS, testing electrical circuits



Charlie Mackesy inspired artwork by Riah in 2AD

YEAR 3 NEWS

Discovering the hidden treasures of Madagascar

Year 3 have explored the world of Roald Dahl through a study of 'Fantastic Mr. Fox' where we have practised our dramatic skills as well as elevating our comprehension and writing skills. Prompted by the actions of Mr. Fox, we have tackled the interesting question of whether it is ever ok to steal which gave some powerful and hotly debated answers.

In Geography, our knowledge of all things Madagascar has grown; we have learnt how we should protect the unique animals that live there, how to cook using Madagascan vanilla, and we have produced images of the flag using anything from Lego to sparkling jewels! The girls have created stunning projects on this wonderful island for their homework, and their hard work must be commended.

We had a wonderful day at the Cotswold Wildlife Park, where we extended our knowledge about the flora and fauna of Madagascar. We met different types of lemurs, tortoises, reptiles, and gained insight through talks from the experts at the park. We loved seeing the penguins, lions, and giraffes too!

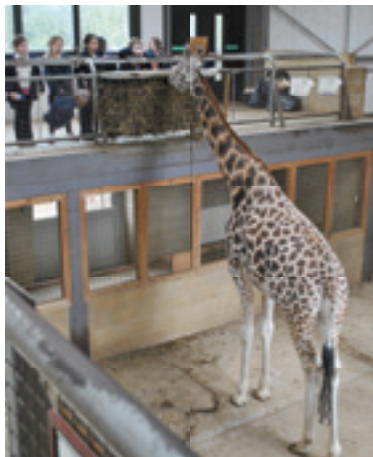
We reconnected with our counterparts in Warwick Junior School, where we created models of Warwick Castle to enhance our teamwork skills. We also developed our thinking and arguing skills through contentious and unusual questions, such as whether an octopus or giraffe would make a better teacher. Hopefully a human!



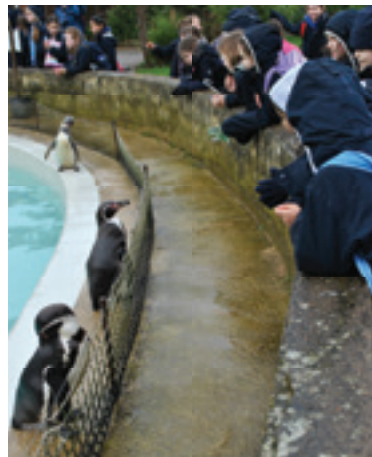
Observing the playful lemurs at Cotswold Wildlife Park



Unleashing lion roars at Cotswold Wildlife Park



Up close with the giraffes at Cotswold Wildlife Park



Conversations with the penguins at Cotswold Wildlife Park



Jeeva and Lily, in 3VS, with mini Stone Age people and weapons



Dalia, Heather, Fliss and Molly, in 3LW, with their interpretation of Stonehenge



Carys in 3LW in Food Tech with her vegetable cat



Imogen in 3VS learning how to safely cut fruit in Food Tech

YEAR 4 NEWS

Meeting the mighty Romans

The Spring Term got off to a flying start with the new History topic 'The Romans in Britain'. The Year 4 pupils do love a creative challenge and they have been creating their own Roman shields (full size!) at home for their weekend homework. They put them all together to make a "testudo" (tortoise formation) which was very successful in battle. Everyone thoroughly enjoyed learning about Boudica and her fight against the Romans. It was inspirational to learn about a female fighter who stood up for what she believed in so many years ago. Pupils wrote speeches imagining they were there and evaluated historical sources to find evidence.

A highlight of the term was a trip to St. John's Museum to participate in an immersive workshop that brought the Ancient Roman world to life. The girls handled authentic Roman artefacts and learnt about the daily lives and customs of the Romans.

In English, balanced arguments about the pros and cons of being in the Roman army were written. Getting a 'six pack' due to the training was a pro according to 4LG (and just like the Gladiators on TV!).



Potato people created by pupils in 4LG



Lily and Elinor, in 4HF, with their potato person

In PSHEE, some very interesting creations were made out of potatoes which helped everyone focus on their teamwork and cooperative skills. The teachers were highly impressed with the incredibly imaginative potato people. It was only when they started to grow extra sprouts that they had to be rehomed!

Geographical skills have been honed with the use of Digimap, an Ordnance Survey tool that everyone used to locate their own houses and research more about their own localities.

Everyone is really looking forward to next term with the promise of the residential trip to Culmington Manor!



Amy, Sophia, Pahal and Emily, in 4HF, acting as Romans at St. John's Museum



Alice, Zara, Hattie and Hema, in 4MC, embracing the Romans at St. John's Museum



Exploring Ancient Roman artefacts at St. John's Museum



Pippa, Beatrice, Millie, Emilia and Liberty, in 4LG, lighting up the night at the WPSA Glow Disco

YEAR 5 NEWS

Community champions

In Year 5, we have been busy learning about the Vikings. We have used investigative skills to try to find out more about a Viking's diet using poo! We used simulated Viking poo to investigate what Vikings ate, taking inspiration from the Lloyd's Bank coprolite. This coprolite is thought to be the most valuable fossilised coprolite in the world.



In English, we have studied the novel 'Wonder'. This book has impacted us deeply and we have created amazing book journals to demonstrate the powerful messages found in the book. We loved learning about the themes of uniqueness, friendship, being an upstander, and overcoming obstacles.

The girls had a blast on World Book Day. Year 5 took part in a Virtual World Book Day writing lesson; enjoyed discussing science-themed fiction and non-fiction; created story mash-ups with characters from different books; and loved sharing their amazing science-book-related costumes.

Following our PSHE lessons focused on 'Dreams and Goals', we considered different ways of supporting our local community. We were delighted with the enthusiasm the girls showed in collecting items for 'The Warwickshire Trust's Refuge' which helps women and children who have experienced domestic abuse. Many of the girls undertook small jobs at home to 'earn' money towards buying essential items. Guess how many tubes of toothpaste, packs of nappies, packs of dried goods, and bars of soap we have collected?

A huge highlight this term was our Upper School trip to see Young Voices. We sang and danced our hearts out. It was particularly impressive to watch 13-year-old Nandi Bushell rock out on the drums. She has played for Dave Grohl, Lenny Kravitz and now Warwick Prep! We also loved the WPSA Glow Disco.

Even though the term was short, we're sure you will agree, it was action-packed!



Sparkling at the WPSA Glow Gisco



Felicity and Athena, in 5KC, striking a pose at the WPSA Glow Disco



Abstract nature painting by Phoebe in 5KC



Abstract nature painting by Annabel in 5KC



Tabitha and Emily, in 5AM, with donations to Refuge

Empowering tomorrow's entrepreneurs

The Spring Term has had its usual fast pace for Year 6. We started thinking about our Summer Term production of Peter Pan Jr. by meeting Ian in the Bridge House Theatre to learn about the technical side of putting on a show. We have since auditioned and started to learn lines, songs and routines, with great energy, ready for June.



Our weekends have been spent working on a variety of 'Skills for Life' modules, from having a budget to create a new design for our bedrooms, to creating islands with new species and making eco-friendly board games.

An absolute highlight was a morning with Steve Backshall when he presented a live lesson, 'Deadly Mission Sharks'. We learnt lots of super shark facts and about how important it is that we protect these magnificent ocean apex predators.

The penultimate day of term was spent at Challenge Academy, taking part in team-building activities and pushing ourselves to complete challenging high wire courses. Some of us were confident enough to try going around the course blindfolded and backwards which was great fun, and we were very proud of our achievements.

A key focus for the second half of the term has been spent setting up a virtual business. We have worked effectively as part of a team, developed creative thinking and enterprise skills, invented a new product, and ultimately used persuasive techniques to advertise and sell effectively. It has been a steep but invaluable learning curve!



Shining brightly at the WPSA Glow Disco



Glowing with excitement at the WPSA Glow Disco



'My Dream Bedroom' Mood Board by Sophia in 6CM



Anatis Island by Elena in 6CM



Isla and Molly F., in 6SW, taking inspiration from George's Marvellous Medicine on World Book Day

Sports Round-up

What a term of sport! We have had an abundance of co-curricular activities and many fixtures.

We have had great success in swimming and running. The girls have been phenomenal and are on a winning streak, taking Gold at all three cross country meets we have competed in, including tackling some hilly terrain at Spratton Hall and Leicester Grammar.

The swimmers have had a very busy term racing against teams from Balsall Common, Bilton Grange, Bluecoat, Bromsgrove and Eversfield. Year 3 and Year 4 have been working on decreasing their times and maintaining good technique, while Year 5 and Year 6 have been preparing for the IAPS and ESSA qualifiers. The team performed amazingly at the IAPS swimming qualifier, coming first in all their races. We eagerly anticipate the end of April when we will find out if the team has qualified for the national finals in June at the Olympic Pool in London. At the time of writing, we are looking forward to attending the ESSA qualifiers.



U11 netball team victorious at IAPS

Once again, the girls have travelled far and wide for gymnastics, competing at national competitions. The finesse and tenacity of these individuals is inspiring. This term, the Year 4 girls competed in four events: the set vault, voluntary vault, set floor, and voluntary floor. The Year 5 and Year 6 team competed in a 5-piece, which, alongside those events, also includes a group routine.

We also hosted the combined KHS and WPS Dance Show for the third year running, adding two more Warwick Prep dances as the event had been such a success previously. It was fabulous to see so many teachers and parents in the audience watching the performers shine on stage.

We have also enjoyed collaborating with our counterparts at Warwick Junior School on many occasions this term, including cross country meets and challenging them in hockey as part of our preparation for the county tournament. This preparation was brilliant, as the girls came away with the win at the county hockey tournament.



U9 cross country team at Leicester Grammar

In football, the Warwick Prep football team are the 2024 ESFA Warwickshire County Schools Football Association primary school champions! Representing Central Warwickshire, the U11 team competed against the winners from the north of the county (St. Michael's C of E Academy) in the final. Despite facing high-quality opposition, our girls stood the test and finished as 3-2 winners. The team is now looking forward to the Midlands regional championships.

In the games arena, netball took centre stage this term, and what a term it has been. Every year group has participated in fixtures, and Year 6 have had weekly whole year group fixtures where we have fielded nine teams. A big well done to our U11A team, who are currently unbeaten, including at the IAPS regional tournament where they took first place by beating Bromsgrove in the final. National finals, here we come!



U10 team at the Warwick Prep netball tournament

We also hosted over twenty schools for our annual Warwick Prep netball tournament. It was a fabulous morning, and both our teams came away with medals. The U11 team were victorious, clinching first place, which was great preparation for the IAPS national finals, and the U10 team secured a superb third place.

The most important thing to us as a department is that all the children love their sport, and we are so proud of everyone who is involved in clubs, fixtures, and who puts their all into every lesson. Here's to another fantastic term of sport, full of sports days, new sports and sunshine.

Musical Matters

Kicking off this term's musical journey with the resounding anthem "All you gotta do is be extraordinary" in the Young Voices Choir, Year 5 and Year 6 pupils embraced the magnificence of the world's largest children's choir concert with boundless energy and enthusiasm. From the electrifying atmosphere of the Resorts World Arena to the beat of approximately 3,500 voices singing and dancing in unison, the Young Voices experience was nothing short of magical. A standout moment this year was the unforgettable performance by 13-year-old drummer Nandi Bushell, whose talent inspired us all.

"Take your dreams, make them come true, stand up, and be proud. All you gotta to do is be extraordinary!"

Natalie Williams



Nursery and Reception children memorised by the Chinese workshop

Prior to half term, Reception children from The Kingsley School and Nursery and Reception children from Warwick Prep immersed themselves in a vibrant Chinese workshop, experiencing traditional instruments and creating their own Dragon and Lion Dances.



Making music at the Chinese workshop

Stunning solo performances dazzled in our informal concerts, reflecting the remarkable progress across Years 2 to 6. Year 6 Blue Lagoon Jazz Group enjoyed the experience of performing in the Bridge House Theatre alongside the senior pupils at the KHS Jazz, Rock, and Pop concert. Year 2 and Year 3 pupils showcased the progress they had made on their musical journey in the Instrumental Schemes, with "Rocking with Spot" on the string instruments to Wind and Brass harmonising with "Mr Cool".



Singing for joy at Young Voices

The Spring Concert was a sensational finale to our performances this term, featuring the many ensembles, Senior Choir, and solos from our fabulous Music Officials. It was a super evening, showcasing the boundless talents and vibrant spirit of our pupils.



Year 3 Instrumental Showcase



Year 2 and Year 3 Tea Time Concert

Striking a high note

By Arabella, Ella and Liv



During the Spring Term, many pupils have been taking music exams and have received fantastic results! We have also participated in lots of performances, including Morning Melodies, Tea Time concerts and Year 2 and Year 3 Instrumental Showcases.



Year 2 and Year 3 Tea Time Concert



Creating memories at Young Voices

At the start of the term, Year 5 and Year 6 did lots of singing and dancing at Young Voices 2024! We all thoroughly enjoyed this experience. Our favourite songs included Moana Mashup, Matilda Medley, and Get on Board. We also enjoyed getting ready for Young Voices because we learnt all the amazing dances and songs with Miss Griggs, who made it extra fun! On behalf of Year 5 and Year 6, we thank Miss Griggs for inviting us to this fantastic experience.

An interview with... Miss Griggs

By Arabella, Ella and Liv



Arabella, Ella and Liv interviewed Miss Griggs, Director of Music, to gain an insight into the world of music.

Q How did you get into music?

A My dad and mum encouraged me as we are a musical family. My grandad taught me my very first tune on the piano at 5 years old.

Q How long have you been working here?

A I have been working here for 7 years.

Q If you were an instrument, which one would you be?

A I would be the double bass as I could play in the orchestra and a jazz band.

Q Which music group is your favourite to conduct?

A My favourite music group would be choir.

Q What music genre is your favourite to listen to?

A I love classical and pop and jazz, but I don't like heavy metal as it's a bit loud!

Q What do you do in your spare time?

A When I'm not playing the piano or any other musical instrument, I enjoy playing tennis.



Forest School

We started the Spring Term by looking for signs of winter. We had some very cold, frosty days when the pond froze, and the children enjoyed finding pieces of ice to smash. Every Tuesday seems to be a wet day; however, RCM are very resilient and carry on with activities under the canopy. Mr. Marks has invested in some wellington boots as he wasn't enjoying soggy feet each week!

At the end of January, all the children helped make bird feeders to hang on the trees in Forest School, the playground and in the Nursery garden. We learnt about where different birds feed and what our feathered friends prefer to eat. To the delight of the children, we have a gorgeous robin who is a regular visitor to Forest School, often during our Circle Time.

Chinese New Year was celebrated with Reception children making magnificent dragon kites and flying them in the windy weather. The Squirrels Nursery children created blossom trees, which are a symbol of new life.



Reception children flying their Chinese dragon kites



The Squirrels Nursery children making bird feeders

We are very conscious of looking after the environment, so armed with buckets, The Squirrels Nursery children went on a litter pick around the school campus. To their delight, they discovered a few rogue items: socks, coins, and a shoe! The Reception children collected litter and then decided which items could be reused or recycled, and which were to be thrown away.

Children attending Nutkins enjoyed their last session taking part in a bunny hunt and eating hot cross buns toasted on the fire.

Year 1 have been attending Forest School sessions throughout the term, with classes rotating weekly. During these sessions, they reviewed the Forest School rules, ensuring that they all knew the boundaries and how to stay safe. As spring approached, they explored the topic of birds' nests, learning about their construction and materials. Working with a partner, the children gathered suitable natural materials to create nests for a robin. Understanding that birds make nests to lay their eggs, the children carefully placed an egg in each nest once they were finished.

Forest School Club

With the evenings getting lighter, the Year 1 Forest School Club restarted after half term. The children are very independent, utilising resources such as natural materials and tarpaulin to build assault courses and create bigger and better dens each week.



Maddy in 1KD with a magnificent den



Louis in 1JB was delighted to find a 'Superworm'!

Some children prefer to be creative in the mud kitchen, serving up an array of delights. We have made rockets to launch towards our planets, used peelers to craft magic wands, and threaded beads to create simple instruments.

Eco News

The Eco Councillors have met several times during the term and love getting together to share ideas from their forms. Something which seems to be on everyone's minds is.... litter! Mrs Griggs has located some tabards (recycled from another class to avoid re-buying them) and litter pickers so litter patrol will be under way soon.

After half term, Joanne Harper from Bee Friendly Schools led an assembly for all the children about the importance of caring for bees and how to identify different types of bees. She told the children about how important it is to avoid using pesticides in the garden and how brilliant dandelions are for bees! We are now working towards officially becoming a bee-friendly school and gaining the Bronze award.

The Eco Councillors led a wonderful whole school assembly about World Wildlife Day. The Councillors told the pupils about the importance of conservation and encouraged everyone to take part in their new competition to create a poster to raise awareness of the importance of looking after endangered animals. The Councillors had great fun judging all the entries!



Our Eco Councillors

Children's Mental Health Week

Children's Mental Health Week 2024 started with a brilliant assembly led by our Wellbeing Ambassadors. With the whole school dancing and singing, they were able to deliver the powerful message and theme 'My Voice Matters'. The children were encouraged to find their voice and understand their opinion matters. They were inspired by a quote from Marcus Rashford, "Finding your voice and purpose in life is one thing, but very often, when it is time to use that voice and make a change, you will need a bit of teamwork to make things happen." The children thought of ways they could help with their mental health such as talking to someone they trust and exercising.



Our Wellbeing Ambassadors

Charity News

This term, our House charities have been:

Beaumont



Dudley



Greville



Rich



Throughout the academic year, our community has come together to raise a wonderful £597.08 in support of our House charities. Thank you to each and every individual who has donated to these worthy causes.



NSPCC Number Day

Working alongside Miss Fulker to celebrate NSPCC Number Day, pupils raised an amazing total of £670.62! Thank you to everyone who donated change, and sponsored pupils to take part in Number Day challenges.

To support Comic Relief, pupils were invited to wear a red accessory or sport a Red Nose on Red Nose Day, for a charitable donation of £2. Thanks to your generous support in contributing to this cause, we raised £503!

Flipping to victory

In February, a fearless team of Year 6 House Captains had a fantastic time participating in the annual Rotary Club Pancake Race in Market Square, Warwick.

The House Captains divided into two teams with Sienna, Holly, Olivia, and Mattie being in one and Molly, Amelie, Arabella, and Khadeejah being in the other. Competing against other local primary schools, the girls (and Cyril the Squirrel) ran as fast as they could, skilfully flipping pancakes as they raced. Everyone performed their best and



Year 6 meeting with the Mayor



Go, go, go!

were true ambassadors for the school! Unfortunately, they did not win the overall contest, but being part of a local event and being able to support other local schools in the area was great fun!

Cyril even got to have his photo taken with the Mayor of Warwick, Councillor Oliver Jacques, along with Jackie Crampton from the Rotary Club!

NSPCC Number Day

The whole school had a blast celebrating NSPCC's Number Day!

The Squirrels Nursery children completed lots of fun number challenges both inside and outside. In Nursery, they played 'What can you make with ten cubes?' and a gingerbread man game with real pennies. In Forest School, our explorers took part in a fun Maths scavenger hunt to find different numbers of natural objects.

In the classroom, the Reception children had lots of fun playing 'Musical Numbers' and in the Open Area, they immersed themselves in lively number games and went on a number hunt.

Year 5 rocked 'Beat the Teacher' and Year 6 earned a fantastic 1,000,000 points in our NSPCC Number Day quiz: Who wants to be a Matheonaire?

Girls in the Prep department were sponsored to compete in NSPCC Rocks by playing the Times Tables Rock Stars platform. A special mention goes to the following girls who raised the most sponsorship money:

- Lily in 3VS: £80
- Maddie in 3LW: £40
- Tuppence in 5KC: £40
- Lola in 4HF: £25



Thanks to your generous donations from the Pre-Prep children and sponsorship of the Prep girls, we raised a fantastic £670.62 for NSPCC Number Day!



Emily and Archie, in NHT, playing a gingerbread game



Year 4 battling it out on TT Rock Stars



Dara and Tom, in 1JB, using numicons to solve maths problems



Gabriella and Matilda, in RHE, playing Musical Numbers



Clio in NPB exploring maths at Forest School



Year 5 rocking 'Beat the Teacher'



Year 6 pupils participating in Who wants to be a Matheonaire

Flying away to Neverland

By Amelie and Scarlett



At the start of term, we were so excited to find out that our Year 6 Summer Term production would be.... Peter Pan JR.! All of Year 6 auditioned and we were told we would find out our roles the following Wednesday. The anticipation was palpable! Wednesday arrived, and we were all very nervous. We found out our roles would be: Cecco, a pirate, and a Lost Boy.

After we found out our roles, we started rehearsing straight away. We both love dancing and singing, so it was lots of fun to do this with the other Year 6 classes. Our favourite dances so far are 'Neverland' and 'Hooks Tango'. Thank you to Miss Carvell for the wonderful choreography! We can't wait to tread the boards at the Bridge House Theatre in June!

We hope you really enjoy our play!



Inside the Bridge House Theatre

Behind the Scenes – Mrs Murden

By Amelie and Scarlett

Amelie and Scarlett went behind the scenes with Mrs Murden, Year 6 Form Teacher and Upper School Coordinator, to peak behind the curtain and find out all about our school productions.



Q How many years have Year 6 put on a production?

A Our school productions have been taking place for around 20 years! Year 5 performed the first few productions and then it became a tradition for Year 6 to perform as a celebration of their time at Warwick Prep.

Q When did you start managing the productions?

A I originally started managing the productions 20 years ago, took a break to look after my family, then started again in 2018.

Q How long have you been at Warwick Prep?

A Too long! Over 28 years!

Q What do you enjoy most about the productions?

A There is so much to enjoy! One of my favourite parts is seeing all of Year 6 come together as a group and have lots of fun on stage after all the rehearsals.

Q Do you have any funny stories from previous productions?

A What makes me smile is when a girl who is usually shy and quiet is suddenly brave and comes out of her shell when on stage.



Q Which is your favourite musical?

A It has to be Les Misérables. It's incredible! I love all musicals. Starlight Express is another favourite because everyone is on roller skates!

Q Do you have a favourite book?

A My all-time favourite book is Wind in the Willows. I loved reading it as a child and it was the first show I saw with my parents on a visit to London. It brings back wonderful memories.

Music Week at The Squirrels Nursery

The Squirrels Nursery children had a wonderful Music Week and were very excited to walk across to the Warwick School Chapel where Mr Hancock, Choral Director, treated the children to a captivating organ performance. He described the organ as, "an orchestra in a box" and the children were very keen to come up for a closer look.

Throughout the week, the Nursery children were treated to performances from the talented musicians from King's High School's King's Strings and King's Clarinets groups and there were delightful performances from Year 6 Handbells and Camerata.

Music Week hit all the right notes and truly inspired the children.



The harmonious sounds of Year 6 Handbells



Benjamin, Isla, Hayden and Kierh, in NPB, learning about the organ with Mr Hancock



King's Strings hitting the right notes

LAMDA Showcase

On Monday 19 February, children from Year 4 and Year 6 at Warwick Prep stepped into the limelight with Year 7 pupils at King's High School for their first joint LAMDA Showcase at the Bridge House Theatre.

The pupils had been preparing and rehearsing their pieces for several months, so the evening was a superb opportunity for them to show off their passion and exceptional talent. Well done to all involved for a spectacular evening!



Year 4 and Year 6 pupils dazzling at their LAMDA Showcase



News from our Digital Leaders

On Tuesday 6 February, we joined with pupils around the world and celebrated Safer Internet Day! It was an enlightening event, and throughout the week, our Computing lessons were filled with activities aimed at educating the children about the importance of online safety. The theme for this year was 'Inspiring change? Making a difference, managing influence, and navigating change online.' It was wonderful to see our very own Digital Leaders leading the day with great success.

The Leaders conducted assemblies for both Pre-Prep and Prep pupils, tailoring their presentations to suit the understanding of each group. For our Pre-Prep children, they narrated a story about Mo and Jas, two characters who taught them the significance of reaching out to an adult when something online upsets them. During the Prep assembly, the Digital Leaders answered various questions and sparked an interesting conversation about making good choices when online. The pupils demonstrated an excellent understanding of the subject, which was continued in their Computing lessons, where Year 6 joined the BBC Live Lesson about AI and influence online, using the BBC Own It site to find out more.

We continue to reinforce the importance of internet safety in our curriculum, and Safer Internet Day was an excellent opportunity to reiterate this crucial aspect of our digital world. We are proud of our Digital Leaders for their excellent effort in making the assemblies both informative and entertaining.



Our Digital Leaders

The Leaders again shared their knowledge, by showcasing their Online Safety website co-authored with the Warwick Junior School Digital Leaders. The Leaders highlighted the Digital Discussions page where pupils and parents can ask Sticky Questions about navigating the online world. Our Leaders then research the answers online and post them on the page for everyone to see.

The Digital Leaders would like to say a big "Thank you" to all the pupils for engaging so sensibly, and would like to share this opportunity to ask parents and grown-ups at home to have those big conversations about going online, encouraging each other and how they can be supported at home.

Links with Warwick Junior School

On Friday 9 February, Year 3 and Year 4 at Warwick Prep and Warwick Junior School enjoyed a very successful Link Day.



Year 4 battling it out in a 'Guess Who' tournament



Year 3 creating a Warwick Castle collage

Year 3 girls walked over to Warwick Junior School to collaborate on an art activity, creating scenic pictures of Warwick Castle and enjoying philosophy games. At Warwick Prep, Year 4 boys and girls battled it out in a 'Guess Who' tournament and had a competition to build the tallest tower from marshmallows and spaghetti. Everyone had such a fun morning!

A sporting adventure for all!

By Arabella, Ella and Liv



This term, we have had an incredible number of fixtures, including IAPS hockey, netball, gymnastics, and swimming.

We have had so much fun playing in fixtures with our friends, especially netball and hockey, which are both excellent sports to be playing when you are outside, apart from when it's raining! The swimming galas have been absolutely thrilling to watch. There have been some amazing sporting achievements, such as the U11 cross country team achieving Gold at three meets, the U11 football team competing in the Midlands regional championships, and the U11A team winning at the IAPS regional tournament. We are so proud!



U11 cross country team at Leicester Grammar



Success for the U11 netball team at the Warwick Prep tournament

There are lots of co-curricular sports clubs to choose from too, including Rugbytots, swimming, Football Club, and World Sports Spectacular. There really is a sport for everyone.

Question Time

Miss Clark, Director of Sport

By Arabella, Ella and Liv



Q How did you get into sport?

A I got into sport because my parents were both PE teachers and very sporty. The moment I could walk or talk I was playing sport.

Q How long have you been at Warwick Prep?

A I've been working at Warwick Prep for 6 years. I used to teach at King's High School too, but my passion is teaching primary age children.

Q Who is your favourite athlete or sportsperson?

A I love all sports people, but I particularly love women's sport so my favourite would probably be Serena Williams because she's really pushed women's sport, she's incredibly determined and she has never given up on her dream.

Q What is your favourite sport?

A This is hard because I love all sport! Teamwork sports are great fun and individual sports are inspiring. My favourite would be teamwork sports like netball and rugby.

Q What did you want to be when you were younger?

A I really wanted to be a sportsperson, but I did also want to star in the West End or be in the army!



Q If you could be a sport, which one would you be?

A This is the best question! I would be weightlifting because it's powerful and loud.

Science Week

This year's Science Week theme was 'Time'. Next year marks the 30th anniversary of British Science Week, so we celebrated the passage of time since the week began, while also looking towards the future!

We kicked off Science Week with the arrival of some chick eggs. The children, along with parents tuning in via 'Chick Cam,' eagerly watched the eggs for signs of hatching. There was much excitement when five adorable chicks emerged, chirping their way into the world. After a few days, the children had the chance to handle the chicks, which was a heartwarming experience for all.

On Thursday 7 March, we celebrated a science-themed World Book Day (read more on page 26).

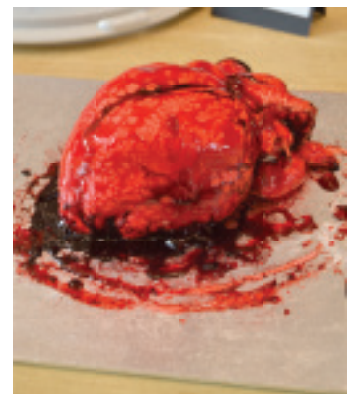


In the Prep assembly, we explored how humans first began to notice time, and in Pre-Prep assembly, we tried to estimate how long 1 minute was, which was very peaceful but not very accurate! During their Science lessons, Year 1 and Year 2 children became Timeologists for the day, carrying out different activities to time or measure in a certain amount of time. Year 3 and Year 4 girls made little hovercrafts and tested their reaction times, while Year 5 and Year 6 pupils looked at the evolution of humans and created models of them.

Mrs. Charl, Head of Science, transformed into Prue Leith for the day when girls in Year 5 and Year 6 took part in The Great Science Bake Off in collaboration with Warwick Junior School. There were myriad science-themed cakes, including a selection of body parts such as an eyeball, a heart, and lungs, as well as volcanoes, the periodic table, and the Solar System, to name just a few. The standard of entries was outstanding. The judging panel was very impressed. Well done to all entrants!

The children and staff were encouraged to take part in a Foundation-wide Science in Nature photo competition. We had so many wonderful entries from all the schools! Congratulations, to the Warwick Prep winners:

- Emily in 5AM
- Cassie in 1HC
- Mrs Brotherhood



Cyril Investigates...

Miss Wilby, Form Teacher and STEAM Co-ordinator

By Abigail and India



Abigail, India and Cyril met with Miss Wilby to delve into the world of Science.

Q How did you get into Science/STEAM?

A Science was my favourite subject at school and in particular, Biology and Physics. I studied Human Biology at university and went on to be a paramedic. Then I became a Science teacher.

Q How long have you been working in the Science department at Warwick Prep?

A I have been working in the Science department for 10 years.

Q What is your favourite subject in Science?

A Biology, Physics and Chemistry. I love them all!

Q Who is your favourite woman in STEAM?

A There are so many to choose from but I would say Anne-Marie Imafidon who is the co-founder of the Stemettes, supporting women in science and my inspiration for our STEMillions Club.

Q Please can you explain more about STEMillions Club with Warwick Prep and King's High School?

A I really loved introducing Year 6 to all the fabulous women in STEAM and I wanted to give Year 7 the opportunity to come along and join in with our STEAM challenges.



Q If you could be any scientist, who would you be?

A I would choose Professor Hannah Fry who is a Mathematician, Science presenter, and an inspiration for all women. I think she's amazing.

Q If you could be any element, which one would you be?

A I would be Cu (Copper) because it is very laid back, doesn't really get bothered by anything but is super important because it's good at conducting heat and electricity. A really chilled out, useful element!

Exploring STEAM

By Abigail and India



This term has been full of exciting STEAM (Science, Technology, Engineering, Arts and Maths) projects.

At the start of term, Year 5 and Year 6 participated in a fun BBC Live Lesson with Steve Backshall and Naomi Wilkinson, where we completed activities on how to help preserve a shark's environment.



Year 6 and Year 7 at STEMillions Club



BBC Live Lesson on sharks

Year 3 investigated rocks and soils, learnt about grass and plants, subsoil, and bedrock. Year 4 researched the food chain, photosynthesis, and animal life cycles. Year 5 explored the human machine and all the bones, hearts, and organs inside your body. Year 6 studied micro-organisms and investigated under the microscope, looking at bacteria, fungi, viruses, and microbes.

The term ended with a fantastic Science Week which was so much fun!

World Book Day

World Book Day was created by UNESCO on 23 April 1995 as a worldwide celebration of books and reading. It is marked in over 100 countries around the globe. In the UK, schools often celebrate by asking children to dress-up as their favourite book characters and take part in other fun reading activities.

On Thursday 7 March, we celebrated the magic of literature with a science-themed World Book Day. To launch Science Week, our theme was 'Science Around Us', encouraging the children to create costumes from reused or recycled materials. We were delighted to see such a variety of outfits inspired by the wonders of space, biology, chemistry and the achievements of men and women in science. Miss Wilby and Mrs Charl were honoured that some Year 6 girls chose to dress up as them, which is a testament to how inspirational they are as Science teachers.

It was a truly wonderful day, harnessing the power of books.



Book Fair

We were thrilled once again to collaborate with our fantastic local independent bookshop, Warwick Books, for our Book Fair. We created a bespoke collection of books for children and parents to choose from throughout the week. During the Fair, every child had the opportunity to visit the Library and handpick their favourite reads, creating a 'Wish List' to take home.

Thank you for your support which not only plays a vital role in helping us to refresh our classroom libraries but has continued to ignite the love for reading in our pupils.



Amaya in 3VS choosing her books at the Book Fair



Pupils from 3VS immersing themselves in the world of books

Food, glorious food!

By Abigail and India



In Design Technology (DT) this term, girls in the Prep department have been studying all about Food Technology.

Year 3 have been experimenting with raw foods such as meats and vegetables, learning how to handle them safely and focusing on how to use kitchen appliances.



I was so pleased with my sausage roll!!



My sausage roll was a birthday treat!

Year 4 have been discussing about what your body needs to stay healthy, looking into detail about minerals and vitamins in different types of food.

Year 5 have been making and tasting bread from around the world such as naan bread from India, focaccia from Italy and pretzels from Germany. They have enjoyed making bread rolls.

Year 6 have been studying all about different celebration foods and have been busy making and tasting scones, sausage rolls and shortcrust pastry. It has been an exciting term of Food Technology!

Art Gallery

Year 1



Pastel penguin by Rayaan in 1KD



Painted polar bear by Westley in 1HC



Lilly polar bear by Amber in 1JF

Year 2



Vincent Van Gogh inspired 'Sunflowers' by Isla in 2WS



Charlie Mackesy inspired artwork by Max in 2AD



Kandinsky inspired tree by Daisy in 2CS

Year 3

Year 3 have been exploring sweet treats using paint and printing. They also created these wonderful clay doughnuts. Don't they look good enough to eat?



By Sophie in 3VS



By Sophia in 3LW



By Poppy in 3LW

Year 4

Year 4 have been looking at art from around the world. They completed aboriginal dot paintings inspired by native Australian animals and made prints inspired by Japanese koi fish.



By Emily in 4HF



By Ella in 4MC



By Nihaal in 4HF

Year 5

Year 5 have been completing studies based on patterns in nature. They used coffee to create texture paintings and then paint to create bold abstract pieces.



By Tuppence in 5KC



By Mila in 5KC



By Elsie in 5AM

Year 6

Year 6 have been looking into identity. They worked hard on observational studies of facial features and then had great fun abstracting their self-portraits in mixed media.



By Shan in 6JJ



By Pippa in 6CM



By Liv in 6SW



WPSA

Warwick Preparatory School
Association

WPSA News

By Nicola Marklew, WPSA Communications

WPSA Committee

WPSA is a charity run by a team of volunteer parents and teachers, with a commitment to devoting time to furthering the great opportunities that Warwick Prep has to offer. We run the Uniform Shop enabling parents to sell and purchase second-hand uniform, and we organise fun-filled events and activities donating funds raised to enhance the children's educational experience.

The monies raised with your support over the past year have enabled us to fund great resources for the school including new clocks for the playground (as requested by the children and nearly ready to be installed), the new timeline mural as well as other bids from both children and teachers.



Our main aim this year is to raise enough funds to support the development of a new outdoor classroom in the Forest School area, to be utilised by children from both Warwick Prep and Warwick Junior School. Outdoor classrooms have been proven to increase interest in a subject and intrinsic motivation to learn, giving children a longer retention of information, increased focus, and creativity, as well as better sleep!

Thank you for your continued support.

WPSA Committee Members

WPSA Committee is opening up to grandparents at Warwick Prep! We have always been a Committee of volunteer parents and school staff, but we are now inviting grandparents to join us on the Committee, attend Committee meetings, and help organise the many events we put on throughout the year. If anyone is interested in joining, please do reach out to Class Reps or WPSA members as we would love to hear from you! We also have open roles on the Committee for an Events Planner and a Secretary – if this is something you would be interested in (grandparents too!), then again, please contact us at wpsa@wpsassociation.org



WPSA Prep School Disco

The girls from Years 3-6 thoroughly enjoyed the annual Prep School Disco held at the beginning of February. This year, the theme was a 'Glow' disco with the hall blacked out, a chill out/quiet zone, a photo booth with props, as well as UV face painting and glitter tattoos. There was lots of fun and dancing, even by the teachers, fuelled by some delicious snacks! The light-up flower crowns were an instant hit with the girls too!





WPSA Pre-Prep Magic Show

On Friday 23 February, Year 1 and Year 2 returned to school in the evening to enjoy a Magic Show, with parents invited to stay for refreshments. The Magic Show was a massive hit with the children, followed by a very tasty cookie. Everyone had a thoroughly magical evening!



WPSA Uniform Shop

This is the final year for the 'old crested' uniform to be worn, which includes the blue and pink striped summer dresses. The WPSA Uniform Shop no longer sells any of the old crested items, including grey blazers, blue round neck jumpers, trousers or striped summer dresses.

The old non-crested items currently in stock will be donated to local schools or charities in need of these items. The summer dresses will be donated to a school in Cameroon; details of which will follow in the next edition of Warwick Prep Life! If you have any striped summer dresses, please do hold on to them as we will be collecting these at the end of the school year.

We will also be repurposing the old crested grey blazers in stock, as well as accepting donations to create amazing cushion keepsakes. These will be available to order in the Summer Term, and all the money raised will go directly to WPSA to support fundraising goals!

WPSA Easter Egg Hunt

We were very egg-cited to welcome so many of you to our WPSA Easter Egg Hunt on Saturday 16 March. What great fun, and we can see why this is always such a well-loved and well-attended event! We hope you left feeling egg-stremely happy!



Future WPSA Events

Here are some dates to put in your diaries for the Summer Term:

- Friday 10 May – Quiz
- Sunday 19 May – Colour Run
- Saturday 22 June – Uniform Sale
- Friday 28 June – Summer Fayre

In 2024, we will be looking to donate money to the Science department to arrange more science-based fun activities for the children, as these were such a hit last year. We hope to share more details on this throughout the year. As always, many thanks for your support of the WPSA Uniform Shop. Shopping and selling with us really does a lot more than just helping to rehome school uniform – it truly makes a difference!

f @WPSACentral

X @WPSA10

ig @wpsa_prep

Foundation Community

Orchestra of the Swan

Following on from the success of 'Neoclassic' in October, the Orchestra of the Swan performed 'Pictures at an Exhibition' on Thursday 8 February, featuring the hugely talented Jeneba Kanneh-Mason. The sold-out concert also provided an opportunity for Warwick Schools Foundation pupils to play side-by-side with the professional Swan Orchestra. It was an unforgettable evening of music, enjoyed by all.



The Orchestra of the Swan's final concert of the season is set to be equally successful. 'Songs of Innocence and Experience' is coming to Warwick Hall on Thursday 27 June. Book your tickets at bridgehousetheatre.co.uk



Swan Youth Orchestra

The Swan Youth Orchestra is part of a partnership between Warwick Schools Foundation, Orchestra of the Swan, and the Coventry, Warwickshire, and Solihull Music Hubs. Their first Swan Youth

Orchestra course took place on our Warwick campus. Open to pupils between the ages of 11 and 18 and who work at grades 6 and above, the course provided pupils with the opportunity to learn from the professional Swan Orchestra and tutors from the three music hubs.



Canticum

On Saturday 9 March, audiences were welcomed to Warwick Hall to enjoy a captivating performance by the Foundation Canticum Orchestra. The orchestra took to the stage to perform Requiem by Gabriel Fauré and Five Mystical Songs by Ralph Vaughan Williams in a memorable evening of music.



Landor Association

Come and join our Landor Book Groups! Three Landor Book Groups have been in existence since lockdown. Since 2021, each group has read over thirty books. The three groups meet monthly on Zoom for an hour, and members take turns hosting a recommended book for discussion. Geography is no barrier: one of our members lives in Mexico! We have read classical reimaginings, historical and contemporary fiction, comedy, travel literature, and even non-fiction, ranging from popular science to socio-politics. If we don't like a particular book, we are not afraid to say so! Old girls, parents, and former staff are welcome to join us. Email Polly Beidas at p.beidas@kingshighwarwick.co.uk if you'd like to be part of a Landor Book Group.

Landor Arts Careers Networking Event

Do you work in the arts? Are you a painter, actor, jewellery maker, author, digital game developer, or do you work in any other area concerned with the arts? Could you join us at King's High School on Monday 1 July, 2pm-4.30pm to deliver a ten-minute talk or demonstration about your craft? Please let Polly Beidas know at p.beidas@kingshighwarwick.co.uk if you are able to help.

Landor Association Annual Lunch and AGM

We are looking forward to welcoming Old Girls and former King's High School staff to our Annual Lunch and AGM on Saturday 23 March with guest speaker, Old Girl and actor Kim Hartman (Helga from 'Allo 'Allo). After touring the new site with current pupils, Kim Hartman will give a talk entitled 'Beyond the Blue Door' which will be followed by a delicious two-course lunch with wine, charity raffle and a rousing chorus of Jerusalem!



Future Fwd 2024

It is our privilege to host Future Fwd again in 2024 on 8-9 July. Speakers and delegates will engage in dialogue about key topics in education – bringing vital conversations to the forefront and providing the foundation for enacting positive change which is central to our values as a Foundation.

To become part of the conversation, sign up to the mailing list or register now to be part of Enabling Next Gen in education.

futurefwd.org



Upcoming School Open Events

- The Kingsley School Open Morning, Saturday 27 April, 9.15am-12.45pm
- Warwick Preparatory School Open Afternoon, Tuesday 30 April, 2pm-3pm
- King's High School Summer Open Evening, Friday 5 July, 4.30pm-7.30pm
- Warwick Junior School Summer Open Evening, Friday 5 July, 4.30pm-6pm
- Warwick School Summer Open Evening, Friday 5 July, 4.30pm-8.30pm

Key Dates Summer 2024

Term Commences:

Tuesday 9 April

Bank Holiday:

Monday 6 May

Half Term:

Monday 27 – Friday 31 May

Term Ends:

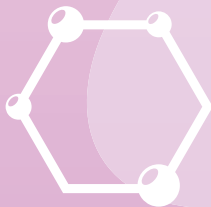
Thursday 11 July

OPEN EVENTS 2024

Open Afternoon:

Tuesday 30 April

For more information about our events,
please visit our website
warwickprep.com



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Warwick Preparatory School is part of the Warwick Schools Foundation, together with King's High School, Warwick School and The Kingsley School,
providing high quality education for girls and boys aged 3-18.